#		Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
1	1	1. Increase the number of undergraduates taking advantage of center for longitudinal career planning.	N/A	N/A	N/A	No baseline or target to be reported. Narrrative progress report: Director hired, BLAPO and Career Development Services merged, schematic design for building 50% complete. Proxy measure: percentage of respondents to placement survey from Liberal Arts. Baseline 5%, target 50%.	Proxy measure: percentage of respondents to placement survey from CLAS. Baseline 5%, target 50%. Out of 2,144 CLAS graduates in 2000-01, 69% responded to our survey about post-graduation status.	TBD (50% for proxy measure)
2	2	2. Increase to 1,000 the number of undergraduate participants in the study abroad program.	453	462	556	564	594	1,000
3	3a	3a. Increase by 20% the number of students graduating with Honors	NA	NA	283	298	316	359
	3b	3b Increase by 20% the number of students participating in the comprehensive K-12 honors program	NA	NA	1,437	1,429	1,668 (Increase this year due to addition of two new programs, Challenge Math and the Iowa Online AP Academy.)	1,725
4	4a	4a. Increase to 40% the 4-year graduation rate	34.3% (Fall 1994 cohort)	34.5% (Fall 1995 cohort)	37.8% (Fall 1996 cohort)	37.6% (Fall 1997 cohort)	35.8% (Fall 1998 cohort) (Past years REVISED to match most current Graduation and Retention Report)	40% (REVISED)
	4b	4b. Increase to 69% the 6-year graduation rate	63.7% (Fall 1992 cohort)	62.8% (Fall 1993 cohort)	64.0% (Fall 1994 cohort)	64.9% (Fall 1995 cohort)	64.4% (Fall 1996 cohort) (Past years REVISED to match most current Graduation and Retention Report)	69% (REVISED)
	4c	4c. Increase to 25% the 2-year graduation rate for community college AA degree-holders	21.8% (Fall 1996 cohort)	22.7% (Fall 1997 cohort)	22.7% (Fall 1998 cohort)	19.5% (Fall 1999 cohort)	22.1% (Fall 2000 cohort) (Past years REVISED to match most current Graduation and Retention Report)	25% (REVISED)
	4d	4d. Increase to 66% the 4-year graduation rate for community college AA degree-holders	56.6% (Fall 1994 cohort)	54.9% (Fall 1995 cohort)	60.7% (Fall 1996 cohort)	59.5% (Fall 1997 cohort)	61.2% (Fall 1998 cohort) (Past years REVISED to match most current Graduation and Retention Report)	66% (REVISED)
5	5	5. Maintain graduate/professional pass rate above national average on qualifying/licensing/certification exams in 100% of appropriate disciplines	NA	NA	Pass rates in all reported disciplines above national average.	Pass rates in all reported disciplines except one above national average.	Pass rates in all reported disciplines except one above national average. See attached spreadsheet.	Pass rates in all disciplines above national average
6	6	6. Increase to 50 the number of graduate and professional students winning nationally competitive fellowships or awards	NA	NA	25	38	52	50

#		Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
7	7a	7a. Increase to 8 the number of graduate/professional programs in the top quartile of National Research Council rankings by the next ranking	5 (1995)	5 (1995)	5 (1995)	Rankings are updated every ten years. There is no update for 2000-01.	Rankings are updated every ten years. There is no update for 2001-02.	8
	7b	7b. Increase to 30 the number of disciplinary rankings in the top ten (baseline year: includes U.S. News & World Report and the Speech Communication Association rankings)	NA	NA	23	23	23	30
8	8a	8a. Increase to 60% the percentage of Ph.D. recipients obtaining academic employment within 6 months of graduation	NA	NA	60% (REVISED)	61% (REVISED)	61%	65% (REVISED)
	8b	8b. Increase to 40% the percentage of Ph.D. recipients obtaining nonacademic employment within 6 months of graduation	NA	NA	32% (REVISED)	30% (REVISED)	30%	35% (REVISED)
	8c	8c. Decrease to 0% the percentage of Ph.D. recipients not obtaining employment or not reporting within 6 months of graduation	NA	NA	8% (REVISED)	9%	9%	0%
9	9	9. Increase to 33.6% above national rates the selectivity of graduate programs	NA	NA	28.0% (3-yr. average)	28.0% (3-yr. average; most recent data available, no update in national comparative data since 1999-00)	28.0% (3-yr. average; most recent data available, no update in national comparative data since 1999-00)	33.6%
10	10	10. Maintain library system ranking by Association of Research Libraries in top 15 (among public institutions)	17 (in 96-97)	14 (in 97-98)	15 (in 98-99)	18th (ARL Index, 1999-00)	18th (ARL Index, 2000-01)	Top 15
11	11	11. Increase to $300 million the amount of external funding received by faculty and staff for research, scholarship, and artistic creation	$217M	$259M	$253M	$277.9M	$341.0M	$300M
12	12a	12a. Increase to 60% the percentage of faculty receiving external support for research, scholarship, and artistic creation	44.0%	48.0%	50.0%	50.50%	48.40%	60.00%
	12b	12b. Increase the number of staff members receiving external support for research, scholarship, and artistic creation	NA	NA	N/A	156 (REVISED)	165	172 (REVISED)
13	13	13. Increase to 100 the number of intellectual property disclosures	90	79	84	65	88	100
14	14	14. Fifteen new faculty/staff elected to selected national scholarly academies in 2000-2005	5 (Prior to 1997-98, 16 elected academy members)	3	4	2 new in 2000-01	3 new in 2001-02 (Oct. 2001) Robert Wallace, IOM (April 2002) Nancy Andreasen, E. Peter Greenberg, AAAS	15 new over 5 years

#		Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
15	15	15. Increase to 10 the average annual number of faculty/staff receiving Guggenhiem, Fulbright, NEH, and NEA fellowships annually	2	10	9	3 new in 2000-01	6 new in 2001-02 Guggenheim: Philip Lutgendorf Fulbright: Oleg Timofeyev NEH: Richard DePuma, Elizabeth Heineman, Adriana Mendez Rodenas NEA: Russell Valentino	10
16	16	16. Increase the number of externally funded grants involving interdisciplinary/cross-collegiate principal investigators	NA	NA	N/A	22 (REVISED)	22	30 (REVISED)
17	17	17. Increase by 10% the number of staff and faculty participating in professional development activities	NA	NA	Leadership and Management: 5,795 Technology: 5,422 Health, Safety, and Wellness: 11,598 Total: 22,815	Leadership and Management: 4,100 Technology: 7,828 Health, Safety, and Wellness: 33,483 Total: 45,411	Leadership and Management: 4,397. Technology: 4,381. Health, Safety and Wellness: 25,112. Total: 33,890	Leadership and Management: 6,375 Technology: 5,964 Health, Safety, and Wellness: 12,758 Total: 25,097
18	18	18. Increase to 100% staff-supervisor participation in annual performance reviews in all departments and units (tracking system to be in place by 2002)	NA	NA	N/A	Total Merit and P&S population: 11,077. Completed performance appraisal: 7,583 or 68.5%.	Total Merit and P&S population: 10,965. Completed performance appraisal: 8,630, or 78.7%.	100%
19	19a	19a. Increase to 14.5% minority ten/ten-track faculty	11.4%	11.9%	12.2%	12.9%	12.6%	14.5%
	19b	19b. Increase to 30.0% female ten/ten-track faculty	24.0%	25.3%	26.6%	26.6%	27.3%	30.0%
	19c	19c. Increase to 7.5% minority P&S staff	5.0%	5.6%	5.6%	6.1%	6.0%	7.5%
	19d	19d. Increase to 7.0% minority merit staff	4.9%	5.3%	5.8%	6.1%	6.8%	7.0%
	19e	19e. Increase to 32.0% women in executive, administrative, and managerial positions	28.8%	31.0%	29.7%	29.3%	31.8%	32.0%
	19f	19f. Increase to 8.0% minorities in executive, administrative, and managerial positions	8.5%	7.8%	7.4%	5.9%	5.9%	8.0%
	19g	19g. Increase to 12.0% minority student enrollment (full-time, on-campus, degree-seeking students)	9.5%	9.5%	9.2%	9.1%	8.9%	12.0%
20	20a	20a. Increase UI Alumni Association membership to 57,500	47,113	50,272	50,000	53,000	55,325	57,500

#		Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
	20b	20b. Increase annual total gift productivity to $200 million	$125.6M	$123.6M	$132M (3-yr avg.) $147.0M (actual)	$171.8M (a 17% increase over the previous year actual; the 3-year avg. used for baseline was used to arrive at a "typical non-campaign year" baseline)	$145.1M (down from prior year primarily because 2000-01 was an extraordinary year in one category, "Pledges Generated Each year but payable in Future years")	$200M
21	21a	21a. Increase to 1.0% building value funding for facilities renewal	0.68%	0.74%	0.78%	0.65%	0.47%	1.00%
	21b	21b. Lower technology replacement rate to 3-year cycle	NA	NA	5-year replacement rate	4-year replacement rate	4-year replacement rate	3-year replacement rate
22	22a	22a. Increase to $5.5 million funding for New Clinical Initiatives	$4,555,000	$4,783,000	$5,153,000	$5,630,000	$5,872,700	$5.5M
	22b	22b. Increase patient satisfaction rate to 4.5 on 5.0 scale	4.3	4.4	4.0	4.3	4.3	4.5
23	23a	23a. Increase the number of Iowans served by educational and professional outreach and service programs in their communities	NA	NA	TBD	No baseline, no target. Narrative update: An outreach database has been developed (http://itsnt12.its.uiowa.edu/iaoutreach/) and we are working to normalize data collection so that we can provide more useful data on this measure in the future. We hope to expand the database's capability so that we can eventually report the number of individuals served by outreach programs. There are currently more than 376 listings of outreach programs in the database.	No baseline, no target. Narrative update: (in addition to the outreach database as described last year) A committee has been formed to implement President Boyd's directives on advocacy and outreach; that committee is working on developing a better, measurable indicator of progress for the University's outreach efforts	TBD
	23b	23b. Increase the number of K-12 students served by outreach programs	NA	NA	TBD	See above.	See above.	TBD
24	24	24. Increase to 200 the number of mean monthly news citations of University of Iowa activities	102	118	181	121	140	200

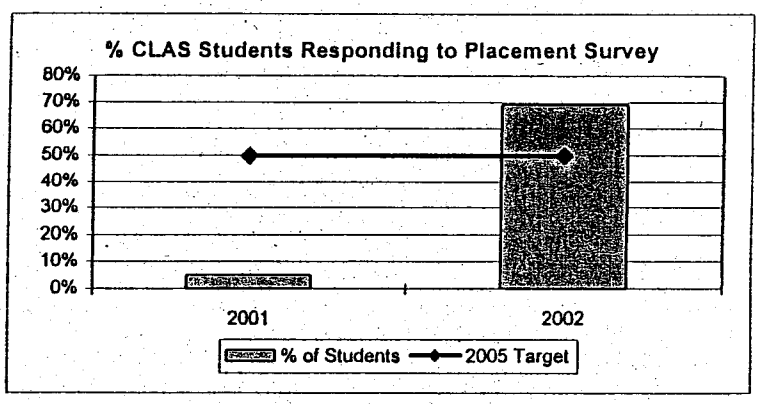
5. Maintain graduate/professional pass rate above national average on qualifying/licensing/certification exams in 100% of appropriate disciplines

	1999-00		2000-01		2001-02	
Professional Exam	*UI Pass Rate*	*National Pass Rate*	*UI Pass Rate*	*National Pass Rate*	*UI Pass Rate*	*National Pass Rate*
CPA exam	67%	44%	70%	53%	76.5%	44.0%
Clinical Lab Sci.						
ASCP	100%	77%	83%	78%	86.0%	66.0%
NCA	not available	not available	100%	87%	100.0%	91.0%
Dentistry	100%	93%	100%	91%	97.2%	94.3%
Engineering	67% - 100%	57% - 85%	67% - 100%	57% - 85%	67% - 100%	62% - 90%
Biomedical	N/A	N/A	N/A	N/A	100.0%	77.0%
Chemical/General	100%	84%	N/A	N/A	N/A	N/A
Civil/Civil	100%	76%	100%	77%	100.0%	79.0%
Civil/Environmental	N/A	N/A	N/A	N/A	67.0%	62.0%
Civil/General	86%	77%	95%	71%	N/A	N/A
Electrical	100%	82%	N/A	N/A	100.0%	80.0%
Environmental/Civil	100%	67%	N/A	N/A	N/A	N/A
Environmental/General	75%	74%	N/A	N/A	N/A	N/A
Mechanical/General	100%	86%	100%	86%	100.0%	88.0%
Mechanical/Mechanical	N/A	N/A	N/A	N/A	100.0%	90.0%
Law	80%	66%	82%	71%	88.0%	77.0%
Medicine	97%	93%	94%	92%	97.0%	90.0%
Nuclear Med Tech	100%	84%	100%	81%	100.0%	not available
Nursing	83%	84%	86%	84%	83.1%	86.0%
Pharmacy	100%	92%	100%	92%	98.8%	94.0%
Physical Therapy	91%	78%	100%	87%	92.0%	91.0%
Physician Assistant	100%	90%	100%	92%	not available	not available
Radiation Therapy	N/A	N/A	100%	84%	not available	not available
Radiologic Technology	100%	88%	100%	89%	100.0%	88.0%

SUI Performance Indicators: 2000-2005 Strategic Plan

1 **Undergraduates Taking Advantage of Center for Longitudinal Career Planning**
Proxy Measure: % Survey Respondents from CLAS

	1998	1999	2000	2001	2002
% of Students	NA	NA	NA	5%	69%
2005 Target	NA	NA	NA	50%	50%



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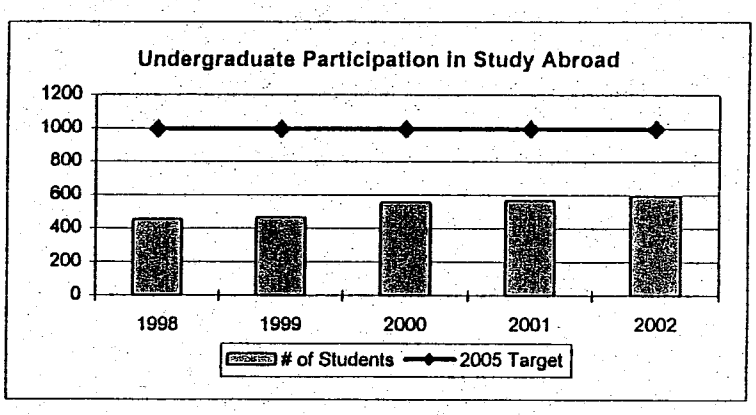
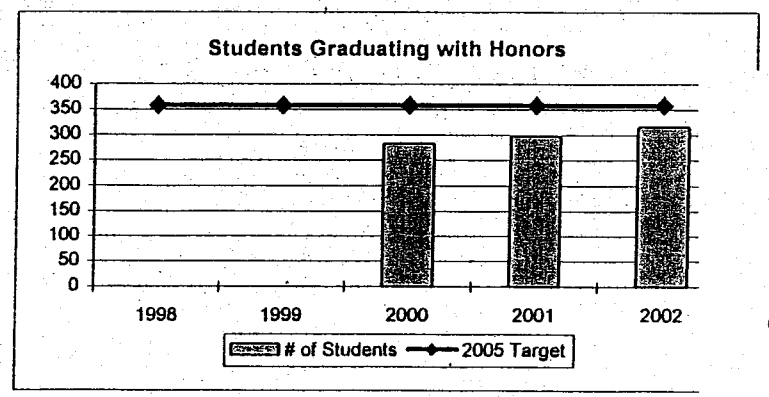
2 **Undergraduate Participants in Study Abroad Program**

	1998	1999	2000	2001	2002
# of Students	453	462	556	564	594
2005 Target	1000	1000	1000	1000	1000



3a **Students Graduating with Honors**

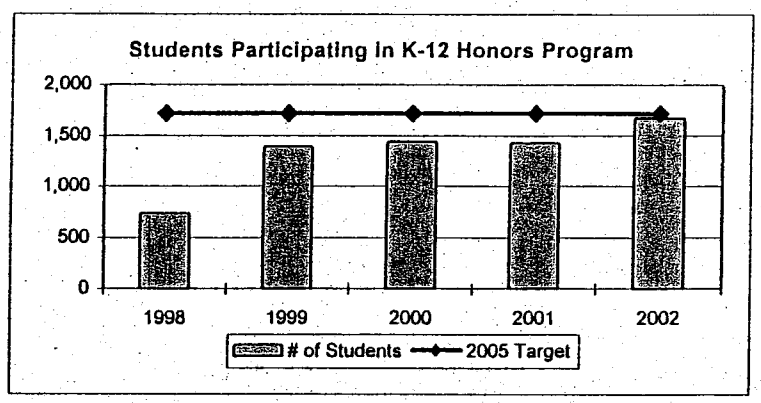
	1998	1999	2000	2001	2002
# of Students	NA	NA	283	298	316
2005 Target	359	359	359	359	359



SUI Performance Indicators: 2000-2005 Strategic Plan

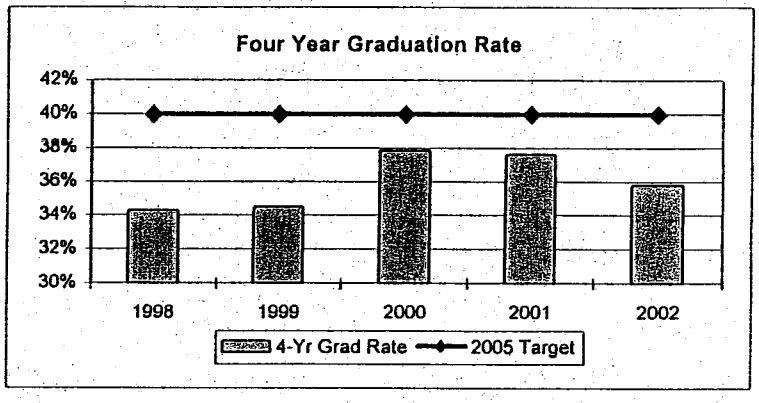
3b Students Participating in Comprehensive K-12 Honors Program

	1998	1999	2000	2001	2002
# of Students	734	1,395	1,437	1,429	1,668
2005 Target	1,725	1,725	1,725	1,725	1,725



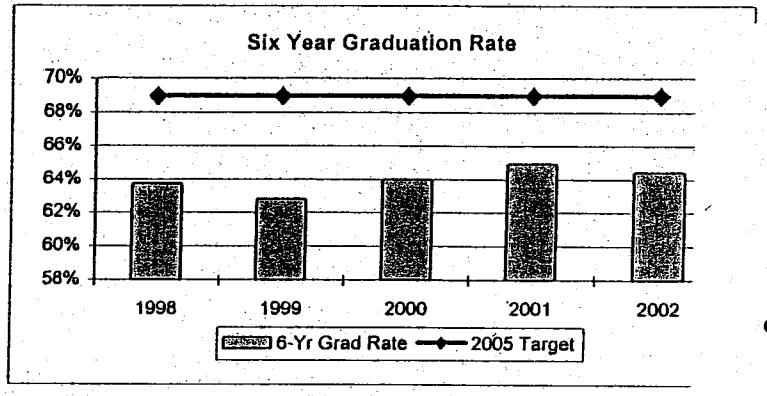
4a Four Year Graduation Rate (REVISED)

	1998	1999	2000	2001	2002
4-Yr Grad Rate	34.3%	34.5%	37.8%	37.6%	35.8%
2005 Target	40.0%	40.0%	40.0%	40.0%	40.0%



4b Six Year Graduation Rate (REVISED)

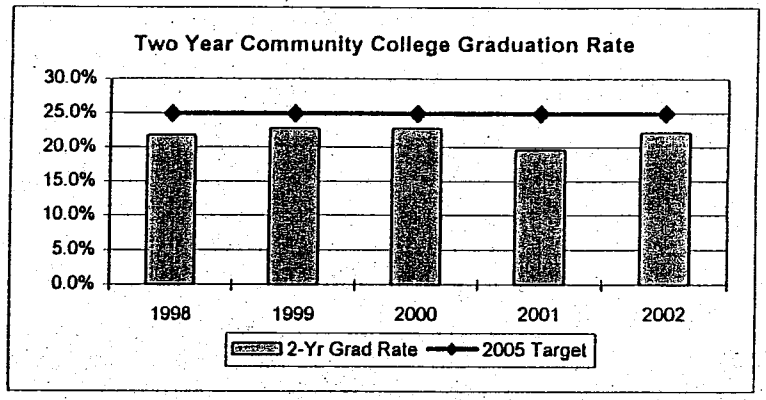
	1998	1999	2000	2001	2002
6-Yr Grad Rate	63.7%	62.8%	64.0%	64.9%	64.4%
2005 Target	69.0%	69.0%	69.0%	69.0%	69.0%



SUI Performance Indicators: 2000-2005 Strategic Plan

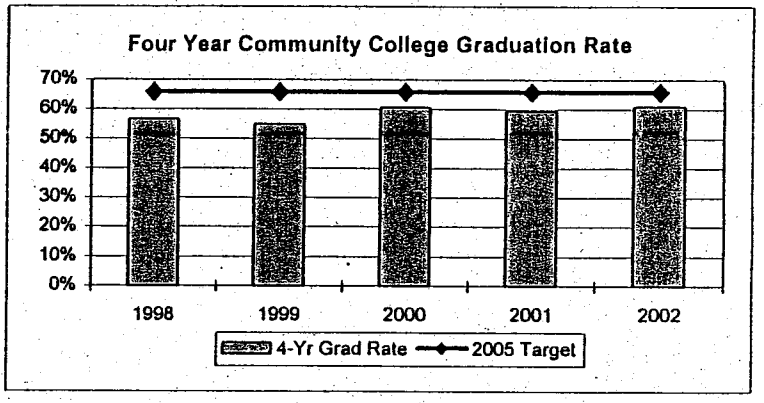
4c **Two Year Graduation Rate for Community College AA Degree-Holders (REVISED)**

	1998	1999	2000	2001	2002
2-Yr Grad Rate	21.8%	22.7%	22.7%	19.5%	22.1%
2005 Target	25.0%	25.0%	25.0%	25.0%	25.0%



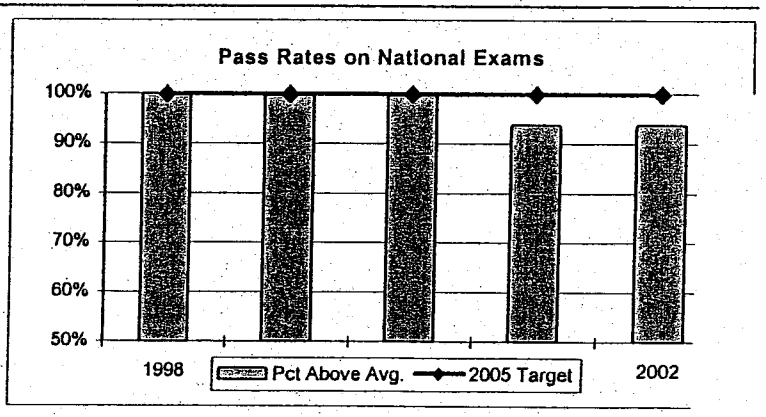
4d **Four Year Graduation Rate for Community College AA Degree-Holders (REVISED)**

	1998	1999	2000	2001	2002
4-Yr Grad Rate	56.6%	54.9%	60.7%	59.5%	61.2%
2005 Target	66.0%	66.0%	66.0%	66.0%	66.0%



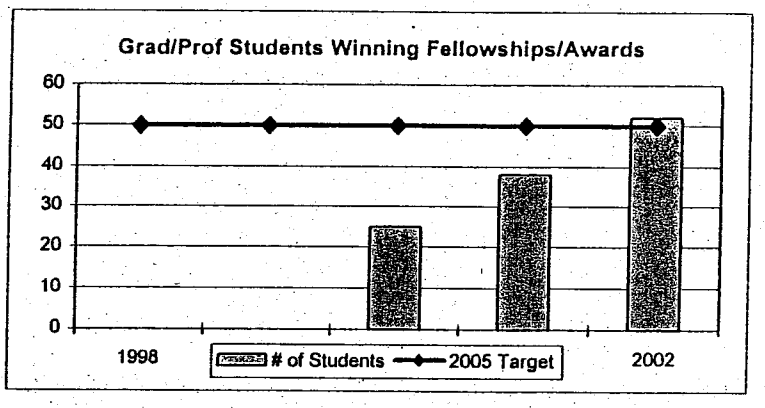
5 **Graduate/Professional Exam Pass Rates Above National Average in 100% of appropriate disciplines**

	1998	1999	2000	2001	2002
Pct Above Avg.	100%	100%	100%	94%	94%
2005 Target	100%	100%	100%	100%	100%



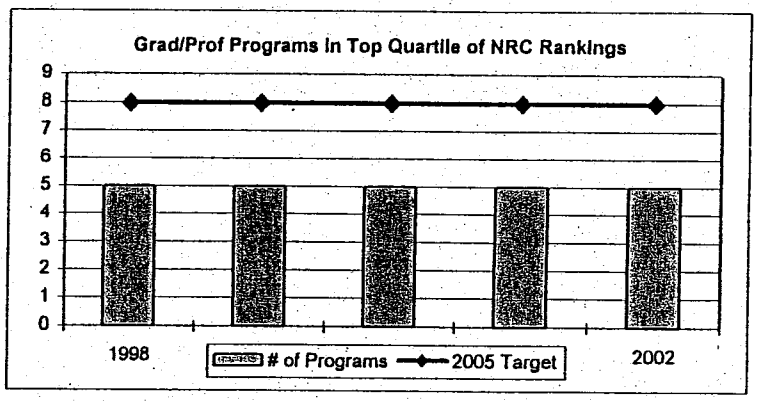
6 Graduate/Professional Students Winning Fellowships/Awards

	1998	1999	2000	2001	2002
# of Students	NA	NA	25	38	52
2005 Target	50	50	50	50	50



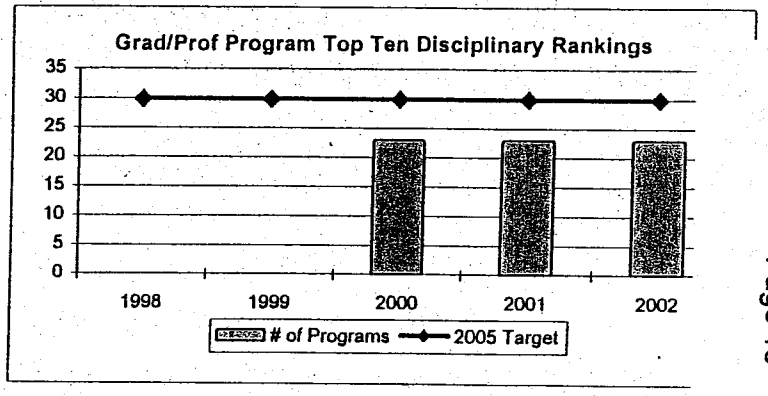
7a Graduate/Professional Programs in Top Quartile of NRC Rankings

	1998	1999	2000	2001	2002
# of Programs	5	5	5	5	5
2005 Target	8	8	8	8	8



7b Graduate/Professional Program Disciplinary Rankings in the Top Ten

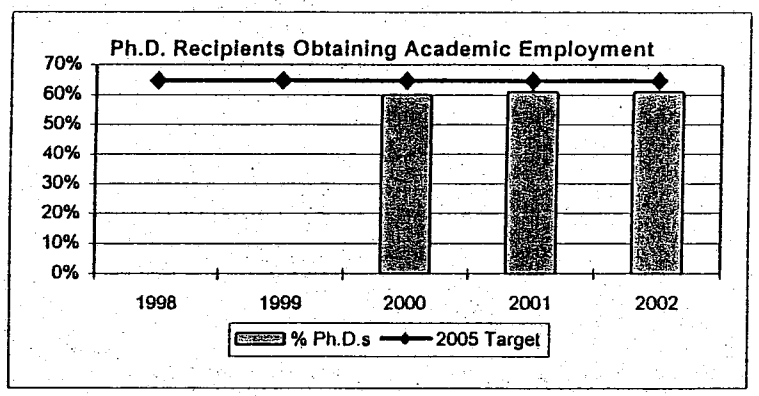
	1998	1999	2000	2001	2002
# of Programs	NA	NA	23	23	23
2005 Target	30	30	30	30	30



SUI Performance Indicators: 2000-2005 Strategic Plan

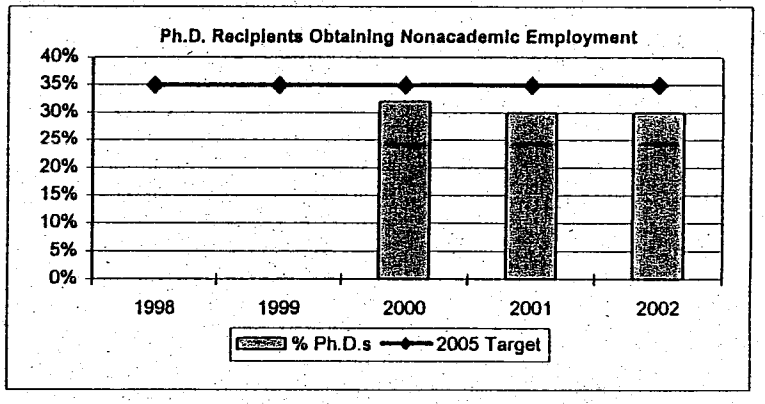
8a Ph.D.Recipients Obtaining Academic Employment Within Six Months

	1998	1999	2000	2001	2002
% Ph.D.s	NA	NA	60%	61%	61%
2005 Target	65%	65%	65%	65%	65%



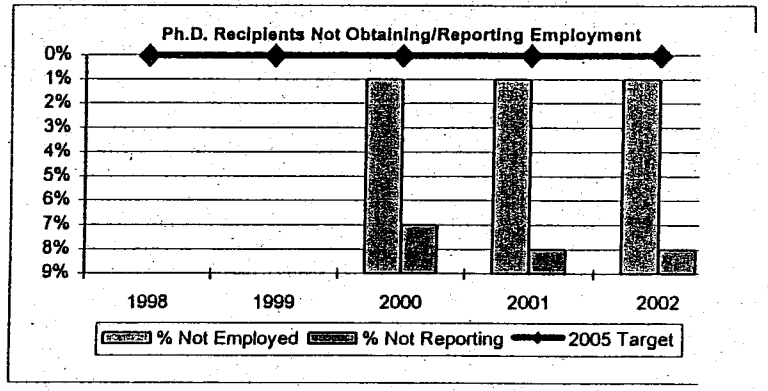
8b Ph.D. Recipients Obtaining Nonacademic Employment Within Six Months

	1998	1999	2000	2001	2002
% Ph.D.s	NA	NA	32%	30%	30%
2005 Target	35%	35%	35%	35%	35%



8c Ph.D. Recipients Not Obtaining or Not Reporting Employment Within Six Months

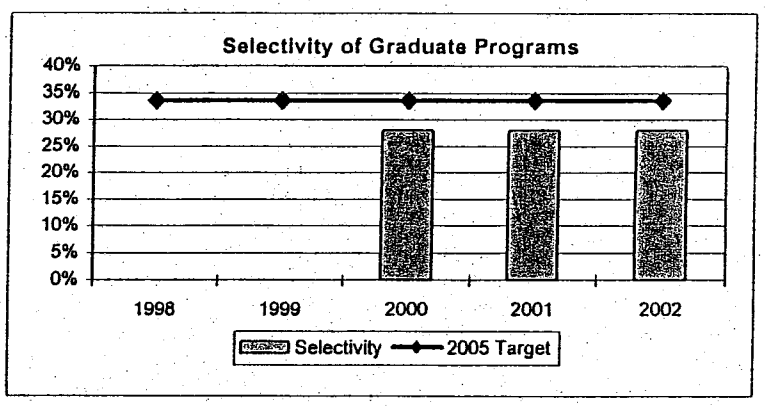
	1998	1999	2000	2001	2002
% Not Employed	N/A	N/A	1%	1%	1%
% Not Reporting	N/A	N/A	7%	8%	8%
2005 Target	0%	0%	0%	0%	0%



SUI Performance Indicators: 2000-2005 Strategic Plan

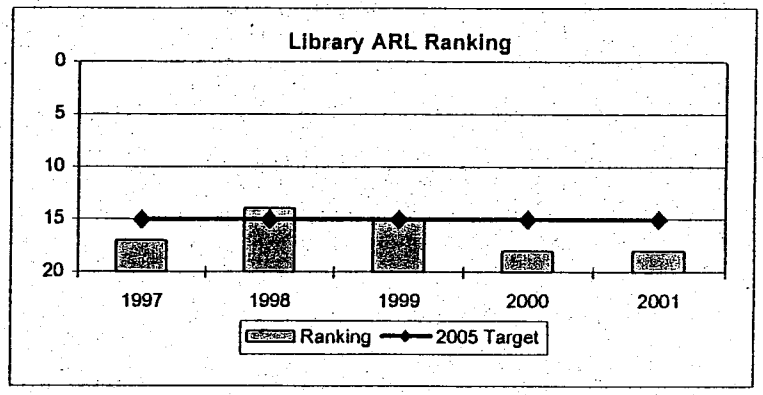
9 Selectivity of Graduate Programs

	1998	1999	2000	2001	2002
Selectivity	NA	NA	28.0%	28.0%	28.0%
2005 Target	33.6%	33.6%	33.6%	33.6%	33.6%



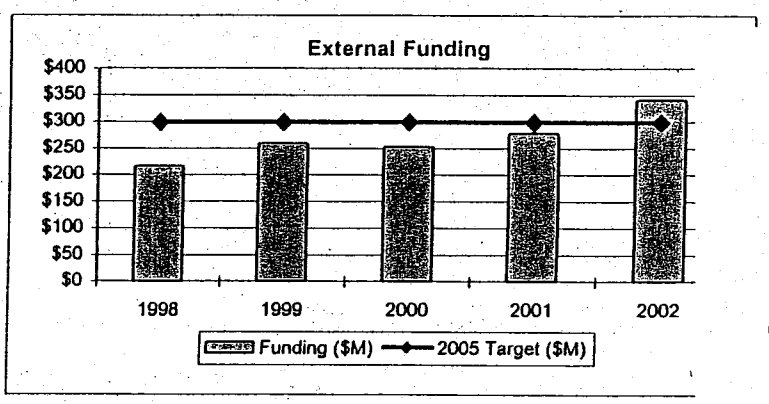
10 Library System Ranking by the ARL

	1997	1998	1999	2000	2001
Ranking	17	14	15	18	18
2005 Target	15	15	15	15	15



11 External Funding for Research, Scholarship, and Artistic Creation

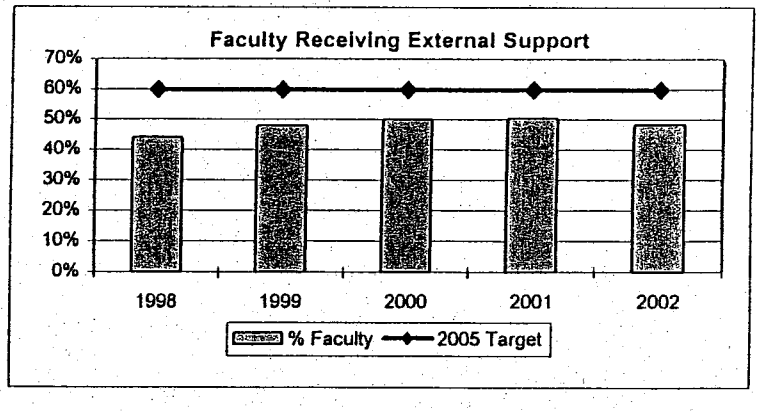
	1998	1999	2000	2001	2002
Funding ($M)	$217	$259	$253	$278	$341
2005 Target ($M)	$300	$300	$300	$300	$300



SUI Performance Indicators: 2000-2005 Strategic Plan

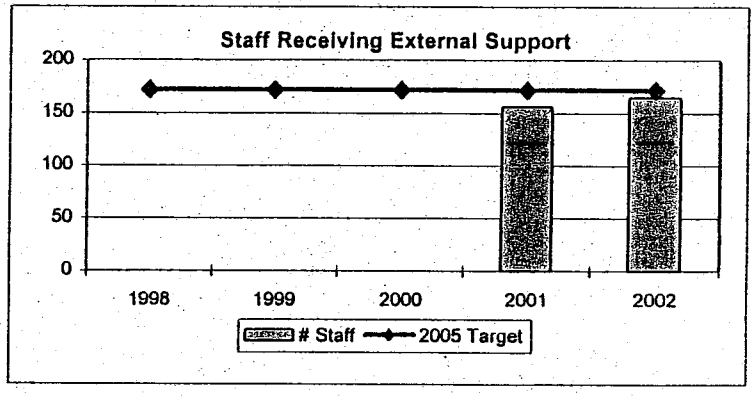
12a **Faculty Receiving External Support for Research, Scholarship, and Artistic Creation**

	1998	1999	2000	2001	2002
% Faculty	44.0%	48.0%	50.0%	50.5%	48.4%
2005 Target	60.0%	60.0%	60.0%	60.0%	60.0%



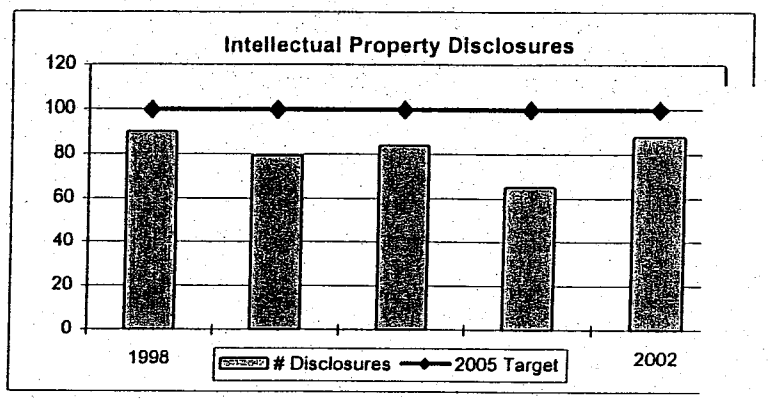
12b **Staff Members Receiving External Support for Research, Scholarship, and Artistic Creation**

	1998	1999	2000	2001	2002
# Staff	NA	NA	NA	156	165
2005 Target	172	172	172	172	172



13 **Intellectual Property Disclosures**

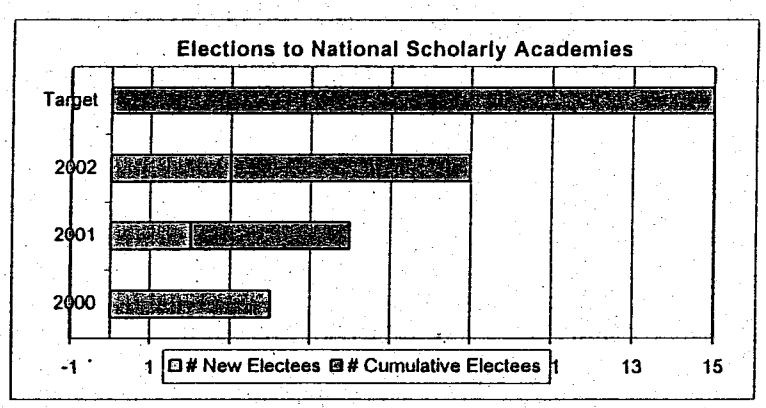
	1998	1999	2000	2001	2002
# Disclosures	90	79	84	65	88
2005 Target	100	100	100	100	100



SUI Performance Indicators: 2000-2005 Strategic Plan

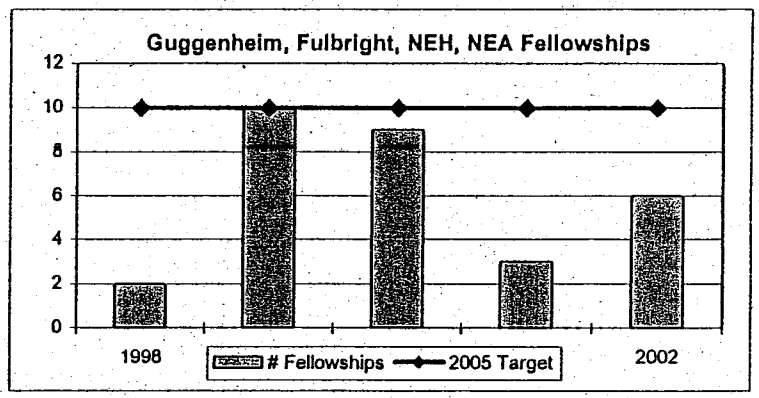
14 **New Faculty/Staff Elected to National Scholarly Academies (cumulative, 2000-2005)**

	1998	1999	2000	2001	2002
# New Electees	5	3	4	2	3
# Cumulative Electees	N/A	N/A	0	4	6
2005 Target	N/A	N/A	15	15	15



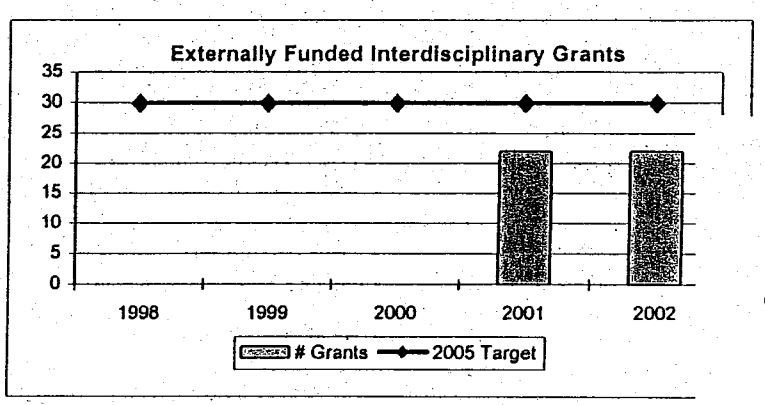
15 **Faculty/Staff Receiving Guggenhiem, Fulbright, NEH, and NEA Fellowships Annually**

	1998	1999	2000	2001	2002
# Fellowships	2	10	9	3	6
2005 Target	10	10	10	10	10



16 **Externally Funded Grants Involving Interdisciplinary/Cross-Collegiate Principal Investigators**

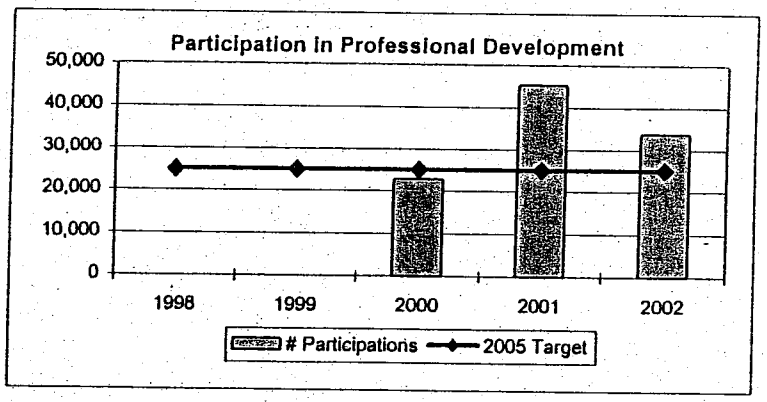
	1998	1999	2000	2001	2002
# Grants	NA	NA	NA	22	22
2005 Target	30	30	30	30	30



SUI Performance Indicators: 2000-2005 Strategic Plan

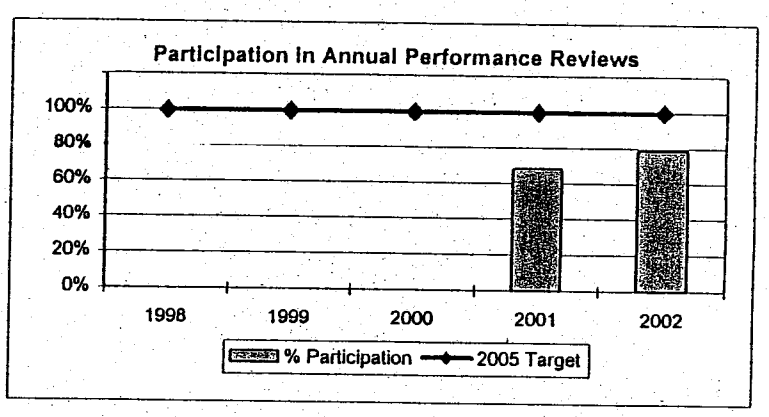
17 **Staff and Faculty Participating in Professional Development Activities**

	1998	1999	2000	2001	2002
# Participations	NA	NA	22,815	45,411	33,890
2005 Target	25,097	25,097	25,097	25,097	25,097



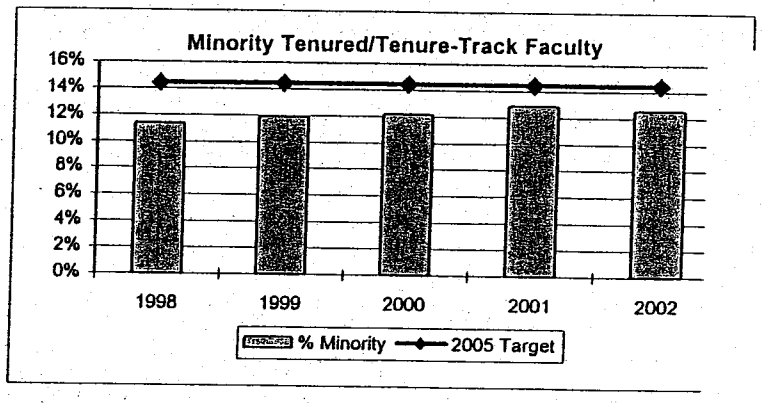
18 **Staff-Supervisor Participation in Annual Performance Reviews**

	1998	1999	2000	2001	2002
% Participation	NA	NA	NA	68.5%	78.7%
2005 Target	100.0%	100.0%	100.0%	100.0%	100.0%



19a **Minority Tenured/Tenure-Track Faculty**

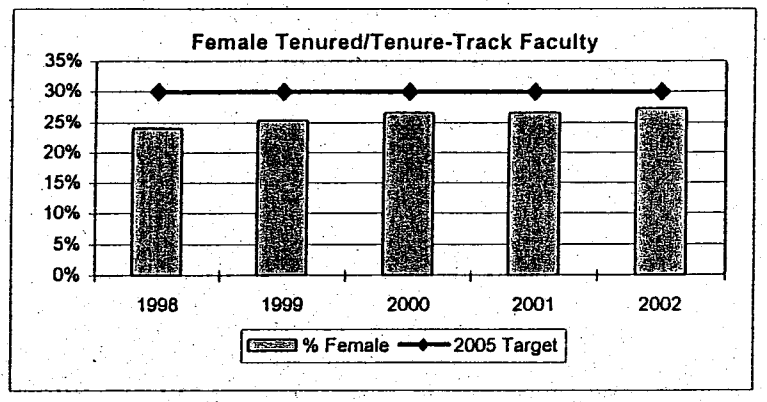
	1998	1999	2000	2001	2002
% Minority	11.4%	11.9%	12.2%	12.9%	12.6%
2005 Target	14.5%	14.5%	14.5%	14.5%	14.5%



SUI Performance Indicators: 2000-2005 Strategic Plan

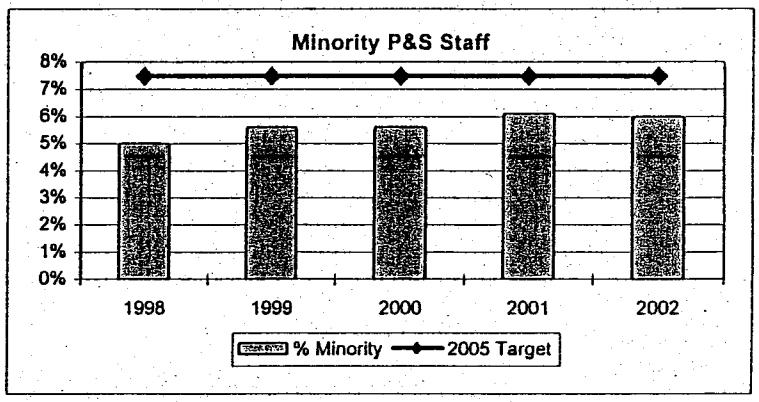
19b **Female Tenured/Tenure-Track Faculty**

	1998	1999	2000	2001	2002
% Female	24.0%	25.3%	26.6%	26.6%	27.3%
2005 Target	30.0%	30.0%	30.0%	30.0%	30.0%



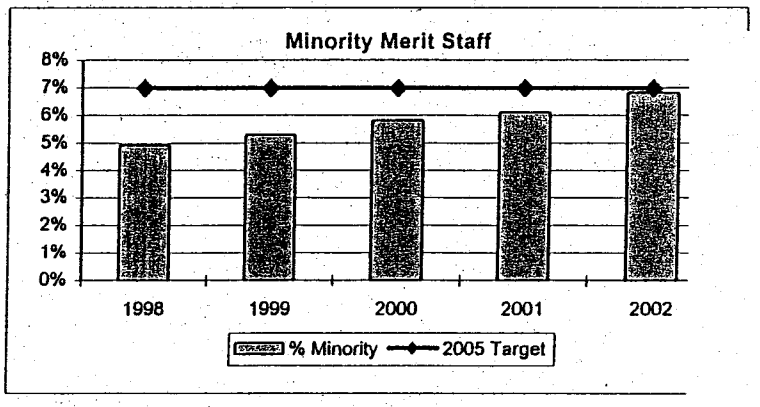
19c **Minority P&S Staff**

	1998	1999	2000	2001	2002
% Minority	5.0%	5.6%	5.6%	6.1%	6.0%
2005 Target	7.5%	7.5%	7.5%	7.5%	7.5%



19d **Minority Merit Staff**

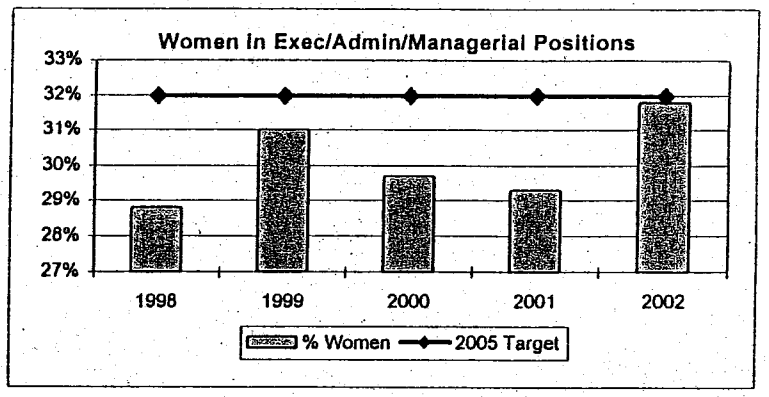
	1998	1999	2000	2001	2002
% Minority	4.9%	5.3%	5.8%	6.1%	6.8%
2005 Target	7.0%	7.0%	7.0%	7.0%	7.0%



SUI Performance Indicators: 2000-2005 Strategic Plan

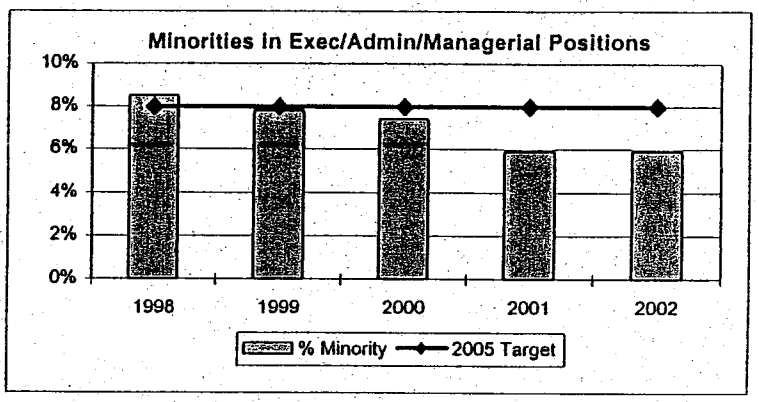
19e Women in Executive, Administrative, and Managerial Positions

	1998	1999	2000	2001	2002
% Women	28.8%	31.0%	29.7%	29.3%	31.8%
2005 Target	32.0%	32.0%	32.0%	32.0%	32.0%



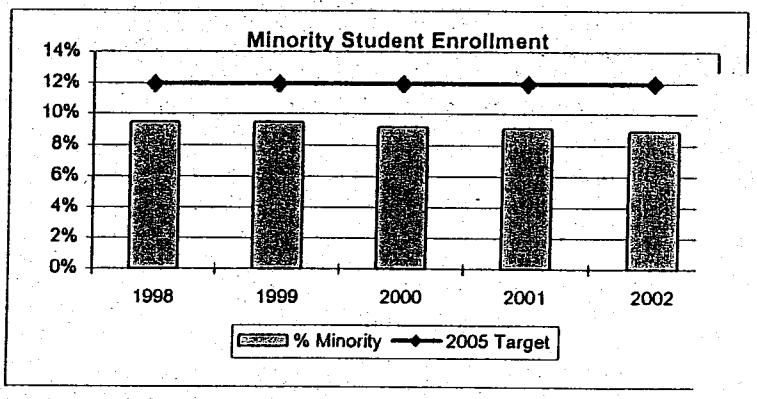
19f Minorities in Executive, Administrative, and Managerial Positions

	1998	1999	2000	2001	2002
% Minority	8.5%	7.8%	7.4%	5.9%	5.9%
2005 Target	8.0%	8.0%	8.0%	8.0%	8.0%



19g Minority Student Enrollment

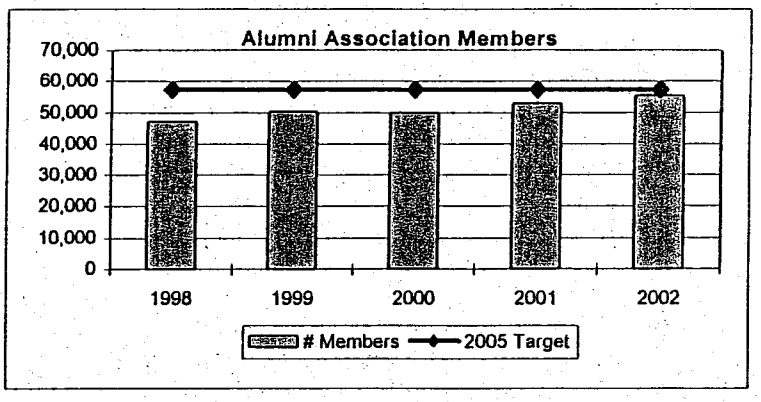
	1998	1999	2000	2001	2002
% Minority	9.5%	9.5%	9.2%	9.1%	8.9%
2005 Target	12.0%	12.0%	12.0%	12.0%	12.0%



SUI Performance Indicators: 2000-2005 Strategic Plan

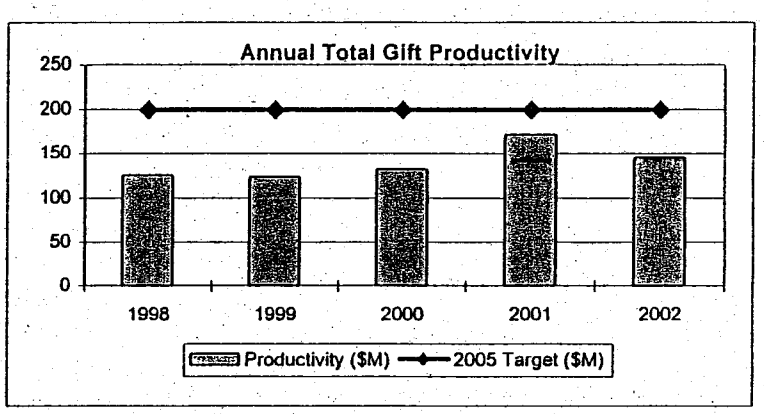
20a **UI Alumni Association Membership**

	1998	1999	2000	2001	2002
# Members	47,113	50,272	50,000	53,000	55,325
2005 Target	57,500	57,500	57,500	57,500	57,500



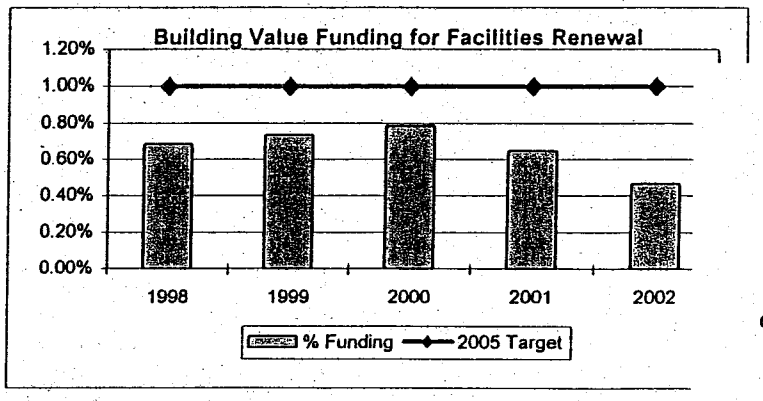
20b **Annual Total Gift Productivity**

	1998	1999	2000	2001	2002
Productivity ($M)	$125.6	$123.6	$132.0	$171.8	$145.1
2005 Target ($M)	$200	$200	$200	$200	$200



21a **Building Value Funding for Facilities Renewal**

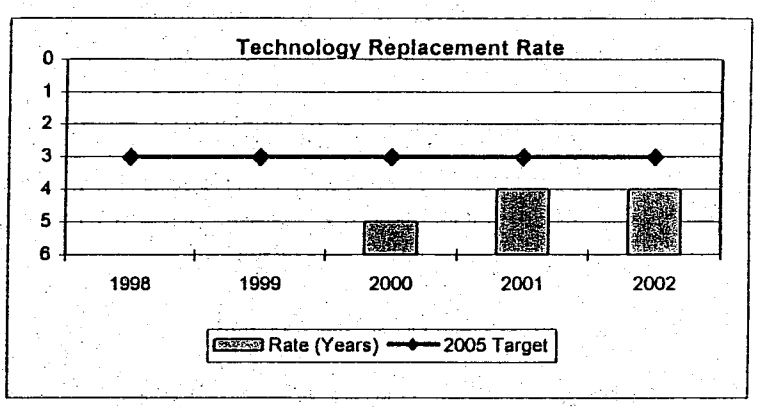
	1998	1999	2000	2001	2002
% Funding	0.68%	0.74%	0.78%	0.65%	0.47%
2005 Target	1.00%	1.00%	1.00%	1.00%	1.00%



SUI Performance Indicators: 2000-2005 Strategic Plan

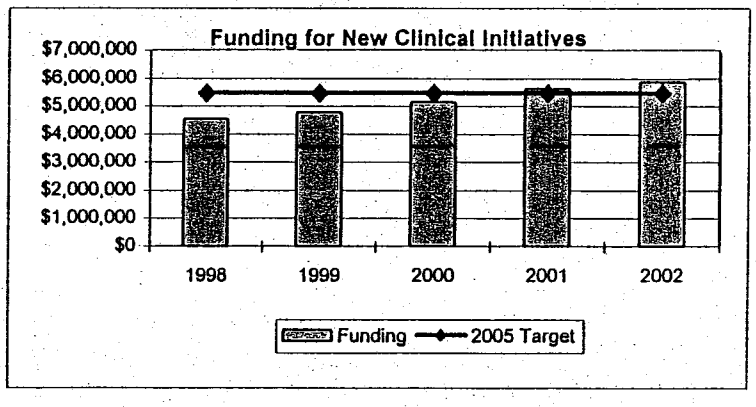
21b **Technology Replacement Rate**

	1998	1999	2000	2001	2002
Rate (Years)	NA	NA	5	4	4
2005 Target	3	3	3	3	3



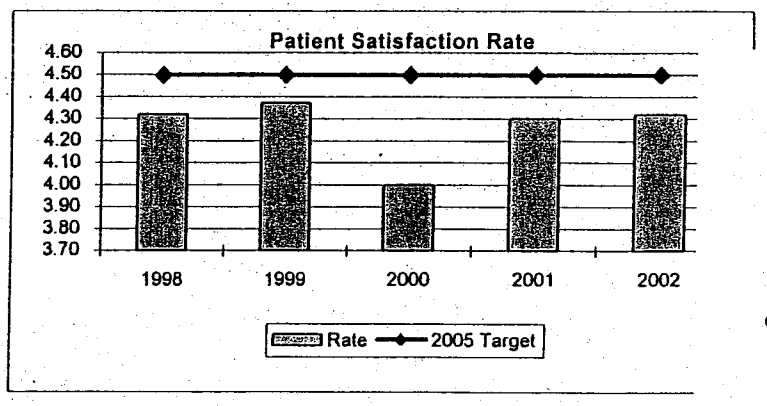
22a **Funding for New Clinical Initiatives**

	1998	1999	2000	2001	2002
Funding	$4,555,000	$4,783,000	$5,153,000	$5,630,000	$5,872,700
2005 Target	$5,500,000	$5,500,000	$5,500,000	$5,500,000	$5,500,000



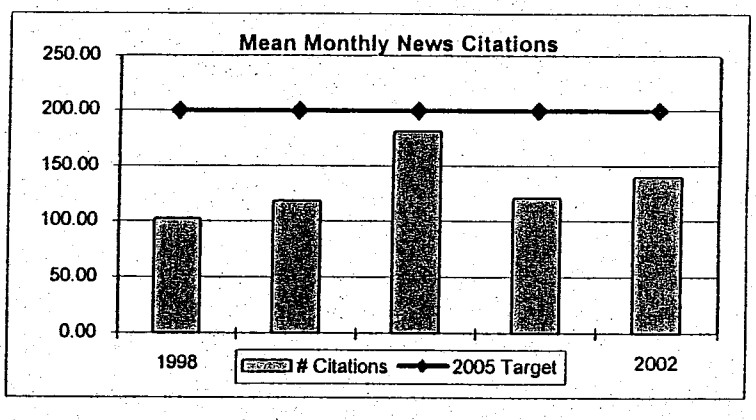
22b **Patient Satisfaction Rate**

	1998	1999	2000	2001	2002
Rate	4.32	4.37	4.00	4.30	4.32
2005 Target	4.50	4.50	4.50	4.50	4.50



24 Mean Monthly News Citations of University of Iowa Activities

	1998	1999	2000	2001	2002
# Citations	102	118	181	121	140
2005 Target	200	200	200	200	200



Board of Regents Performance Indicators

Instructional Environment

MGT # 1 — % of undergraduate student credit hours taught by tenured/tenure track faculty

[fall data]

1993-94	59.3%
1994-95	NC
1995-96	56.3%
1996-97	56.3%
1997-98	56.8%
1998-99	56.9%
1999-00	57.4%
2000-01	55.0%
2001-02	57.2%
Target	60.0%

MGT # 2 — % of senior faculty (tenured associate and full professors) teaching undergraduates

1995-96	79.7%
1996-97	85.0%
1997-98	86.3%
1998-99	87.8%
1999-00	88.2%
2000-01	90.0%
2001-02	90.9%
Target	87.5%

MGT # 5 — Average undergraduate class size

[organized lecture-type classes]

	Lower Division:		Upper Division:		Total:	
	Avg	Median	Avg	Median	Avg	Median
1994-95	NC	NC	NC	NC	NC	NC
1995-96	37.2	21	28.0	19	32.5	20
1996-97	36.5	21	30.7	20	32.9	20
1997-98	36.5	21	27.8	19	32.1	21
1998-99	37.1	21	27.6	20	32.4	21
1999-00	38.3	22	26.1	18	32.3	20
2000-01	40.3	22	26.5	18	32.7	21
2001-02	40.3	22	27.0	18	33.2	21
Target	37.0	21	28.0	20	32.0	21

MGT # 7 — Number and percentage of general assignment classrooms equipped with fixed technology

	No.	Total	Pct.
1995-96	22	200	11.0%
1996-97	36	200	18.0%
1997-98	42	200	21.0%
1998-99	63	200	31.5%
1999-00	81	200	40.5%
2000-01	100	201	50.0%
2001-02	105	201	52.2%
Target	100	200	50.0%

(New) — Lower technology replacement rate to 3-year cycle

1999-00	5-year replacement rate
2000-01	4-year replacement rate
2001-02	4-year replacement rate

			Target 3-year replacement rate

Student Profile: Enrollment, Retention and Performance

13a — % of professional students passing licensure examinations (law, medicine, dentistry, pharmacy)

	Law	Med	Dent	Pharm
1995-96	89%	95%	97%	100%
1996-97	93%	100%	97%	100%
1997-98	85%	100%	95%	100%
1998-99	89%	100%	95%	100%
1999-00	80%	97%	100%	100%
2000-01	82%	94%	100%	100%
2001-02	88%	97%	97%	99%
Target	NP	NP	NP	NP

Other Exams, 2001-02:

Professional Exam	*UI Pass Rate*	*National Pass Rate*
CPA exam	76.5%	44.0%
Clinical Lab Sci.		
ASCP	86.0%	66.0%
NCA	100.0%	91.0%
Dentistry	97.2%	94.3%
Engineering		
Biomedical	100.0%	77.0%
Civil/Civil	100.0%	79.0%
Civil/Environmental	67.0%	62.0%
Electrical	100.0%	80.0%
Mechanical/General	100.0%	88.0%
Mechanical/Mechanical	100.0%	90.0%
Law	88.0%	77.0%
Medicine	97.0%	90.0%
Nursing	83.1%	86.0%
Pharmacy	98.8%	94.0%
Physical Therapy	92.0%	91.0%
Radiologic Technology	100.0%	88.0%

13b — % of ALL graduates employed within one year after graduation

(undergrads from Business, Educ., Eng., and Nursing only – data for each year's class. Beginning 1998-99 College of Liberal Arts & Sciences is included)

	Employed	Study	Other
1995-96	80.6%	10.2%	10.2%
1996-97	82.3%	7.0%	10.7%
1997-98	86.4%	7.1%	6.5%
1998-99	87.6%	6.5%	5.9%
1999-00	83.8%	10.0%	6.2%
2000-01	74.5%	18.0%	7.5%

38 — Fall enrollment by level, age, and residency

		UN	PR	GR	Total
Fall 1995	Resident	12,962	1,961	3,203	18,126
	Nonresident	5,778	448	3,245	9,471

	Total	18,740	2,409	6,448	27,597
	Mean Age	21.7	26	30	22
		UN	PR	GR	Total
Fall 1996	Resident	12,883	2,373	3,220	18,476
	Nonresident	5,703	526	3,216	9,445
	Total	18,586	2,899	6,436	27,921
	Mean Age	21.9	26	30	22
Fall 1997		UN	PR	GR	Total
	Resident	13,079	2,372	3,148	18,599
	Nonresident	5,675	510	3,087	9,272
	Total	18,754	2,882	6,235	27,871
	Mean Age	20	26	30	22
Fall 1998		UN	PR	GR	Total
	Resident	13,642	2,349	3,418	19,409
	Nonresident	5,695	525	3,076	9,296
	Total	19,337	2,874	6,494	28,705
	Mean Age	20	26	29	22
Fall 1999		UN	PR	GR	Total
	Resident	13,681	2,333	3,299	19,313
	Nonresident	5,856	575	3,102	9,533
	Total	19,537	2,908	6,401	28,846
	Mean Age	21.7	27.7	31.8	24.2
Fall 2000		UN	PR	GR	Total
	Resident	13,273	2,670	2,540	18,483
	Nonresident	6,011	854	2,963	9,828
	Total	19,284	3,524	5,503	28,311
	Mean Age	21.5	27.7	31.6	24.1
Fall 2001		UN	PR	GR	Total
	Resident	13,284	2,924	2,274	18,482
	Nonresident	6,319	922	3,045	10,286
	Total	19,603	3,846	5,319	28,768
	Mean Age	21.5	28.1	31.5	23.8
Fall 2002		UN	PR	GR	Total
	Resident	13,769	2,809	2,196	18,774
	Nonresident	6,718	1,054	3,151	10,923
	Total	20,487	3,863	5,347	29,697

		Mean Age	n/a	n/a	n/a	n/a
42	Undergraduate student retention and graduation rates by ethnic/racial composition in percentages	1995-96	1st yr	4th G	6th G	
		Entry Year	1995	1992	1990	NOTE: Data for past years have been REVISED according to most recent Graduation and Retention Report
		Native Am	91.7%	40.0%	40.0%	
		Afr Am	74.3%	14.3%	39.8%	
		Asian Am	81.8%	25.9%	58.4%	
		Hispanic	75.3%	29.8%	54.0%	
		White	82.3%	33.2%	63.9%	
		Overall	82.0%	32.3%	62.6%	
		Min. (all)	78.5%	23.3%	49.0%	
		1996-97	1st yr	4th G	6th G	
		Entry Year	1996	1993	1991	
		Native Am	91.7%	38.5%	83.3%	
		Afr Am	82.8%	15.7%	34.7%	
		Asian Am	77.8%	25.7%	56.2%	
		Hispanic	75.3%	30.0%	52.5%	
		White	83.2%	35.4%	64.2%	
		Overall	82.9%	34.6%	63.1%	
		Min. (all)	78.8%	24.6%	49.3%	
		1997-98	1st yr	4th G	6th G	
		Entry Year	1997	1994	1992	
		Native Am	83.3%	0.0%	70.0%	
		Afr Am	77.8%	23.0%	40.7%	
		Asian Am	85.6%	26.6%	62.5%	
		Hispanic	92.2%	25.3%	54.4%	
		White	83.5%	35.3%	64.8%	
		Overall	83.7%	34.3%	63.7%	
		Min. (all)	85.3%	23.8%	53.7%	
		1998-99	1st yr	4th G	6th G	
		Entry Year	1998	1995	1993	
		Native Am	83.3%	16.7%	76.9%	
		Afr Am	80.8%	16.8%	48.6%	
		Asian Am	87.6%	22.7%	67.3%	
		Hispanic	79.1%	23.3%	46.7%	
		White	83.6%	36.0%	63.2%	
		Overall	83.5%	34.5%	62.8%	
		Min. (all)	82.9%	20.9%	57.8%	
		1999-00	1st yr	4th G	6th G	
		Entry Year	1999	1996	1994	

			Native Am	84.2%	41.7%	11.8%
			Afr Am	80.2%	26.6%	54.0%
			Asian Am	82.1%	21.5%	59.7%
			Hispanic	79.1%	19.5%	54.7%
			White	84.1%	39.2%	65.1%
			Overall	83.9%	37.8%	64.0%
			Min. (all)	80.8%	22.9%	54.1%
			2000-01	1st yr	4th G	6th G
			Entry Year	2000	1997	1995
			Native Am	66.7%	33.3%	66.7%
			Afr Am	73.5%	9.7%	40.6%
			Asian Am	85.0%	34.2%	60.4%
			Hispanic	79.5%	39.0%	52.1%
			White	83.0%	38.4%	66.3%
			Overall	82.6%	37.6%	64.9%
			Min. (all)	79.1%	29.1%	52.9%
			2001-02	1st yr	4th G	6th G
			Entry Year	2001	1998	1996
			Native Am	60.0%	33.3%	58.3%
			Afr Am	80.4%	14.1%	60.9%
			Asian Am	81.0%	28.3%	54.2%
			Hispanic	84.5%	32.6%	46.8%
			White	82.7%	36.7%	65.5%
			Overall	82.5%	35.8%	64.4%
			Min. (all)	81.4%	25.3%	53.9%
	(New)	Increase to 33.6% above national rates the selectivity of graduate programs	1999-00 28.0% (3-yr. average)			
			2000-01 28.0% (3-yr. average)			
			2001-02 28.0% (3-yr. average)			
			Target 33.60%			

Educational Outreach	25	Number of non-degree enrollments	Fall term	
			1994-95	NC
			1995-96	2,448
			1996-97	2,500
			1997-98	2,912
			1998-99	3,116
			1999-00	3,338
			2000-01	2,949
			2001-02	2,940
			Target	2,800

	28	Headcount enrollments in credit/non-credit courses offered through extension and continuing education (includes off campus, S&E, correspondence study)		Credit	Noncredit
			1993-94	NP	NP
			1994-95	NP	NP
			1995-96	18,571	66,456
			1996-97	19,711	78,681
			1997-98	19,263	72,870
			1998-99	20,255	72,571
			1999-00	20,265	81,954
			2000-01	20,230	60,393
			2001-02	20,668	42,667
	40	Off-campus student enrollment in degree programs offered through distance education		Undergrad	Grad
			1994-95	48	319
			1995-96	39	371
			1996-97	30	499
			1997-98	58	580
			1998-99	103	611
			1999-00	65	598
			2000-01	170	663
			2001-02	140	676
	(New)	Increase patient satisfaction rate to 4.5 on 5.0 scale	1997-98	4.3	
			1998-99	4.4	
			1999-00	4.0	
			2000-01	4.3	
			2001-02	4.3	
	(New)	Increase the number of Iowans served by educational and professional and service programs in their communities	TBD		
	(New)	Increase the number of K-12 students served by outreach programs	TBD		

Institutional Diversity	41	Racial/Ethnic Composition of student, faculty and staff populations in percentages			Percent	Target
			1994-95	Students	NC	N/A
				Faculty	NC	N/A
				P&S	NC	N/A
				Merit	NC	N/A
			1995-96	Students	9.2%	N/A
				Faculty	11.4%	N/A
				P&S	4.5%	N/A
				Merit	4.6%	N/A
			1996-97	Students	9.5%	N/A

		Faculty	11.4%	N/A
		P&S	5.0%	N/A
		Merit	4.9%	N/A
	1997-98	Students	9.5%	12.0%
		Faculty	11.4%	13.0%
		P&S	5.0%	5.3%
		Merit	4.9%	5.5%
	1998-99	Students	9.5%	12.0%
		Faculty	11.9%	13.0%
		P&S	5.6%	5.3%
		Merit	5.3%	5.5%
	1999-00	Students	9.2%	12.0%
		Faculty	12.2%	14.5%
		P&S	5.6%	7.5%
		Merit	5.8%	7.0%
		Female T/TT Fac	26.6%	30.0%
		Female Ex Staff	29.7%	32.0%
		Minority Ex Staff	7.4%	8.0%
	2000-01	Students	9.1%	12.0%
		Faculty	12.9%	14.5%
		P&S	6.1%	7.5%
		Merit	6.1%	7.0%
		Female T/TT Fac	26.6%	30.0%
		Female Ex Staff	29.3%	32.0%
		Minority Ex Staff	5.9%	8.0%
	2001-02	Students	8.9%	12.0%
		Faculty	12.6%	14.5%
		P&S	6.0%	7.5%
		Merit	6.8%	7.0%
		Female T/TT Fac	27.3%	30.0%
		Female Ex Staff	31.8%	32.0%
		Minority Ex Staff	5.9%	8.0%

Faculty Profile	12a	Number, total, and % of tenured, tenure-track, and clinical track faculty resignations		Number	T/TT Faculty	Clinical Track	Total	Percent
			1993-94	55	1783	n/a	1783	3.1%
			1994-95	53	1803	n/a	1803	2.9%

		1995-96	66	1789	49	1838	3.6%
		1996-97	55	1748	79	1827	3.0%
		1997-98	55	1712	150	1862	3.0%
		1998-99	79	1702	176	1878	4.2%
		1999-00	74	1702	216	1918	3.9%
		2000-01	67	1714	265	1979	3.4%
		2001-02	73	1707	311	2018	3.6%
12b	Number, total, and % of tenured, tenure-track, and clinical track faculty retirements		Regular Ret.	Early Ret.	Total	Total Faculty	Percent
		1993-94	20		20	1783	1.1%
		1994-95	26		26	1803	1.4%
		1995-96	31	10	41	1838	2.2%
		1996-97	68	6	74	1827	4.1%
		1997-98	30	6	36	1862	1.9%
		1998-99	52	14	66	1878	3.5%
		1999-00	34	32	66	1918	3.4%
		2000-01	23	16	39	1979	2.0%
		2001-02	28	19	47	2018	2.3%
12c	Number, total, and % of tenured, tenure-track, and clinical track faculty new hires		Number	Total	Percent		
		1993-94	106	1783	5.9%		
		1994-95	102	1803	5.7%		
		1995-96	70	1838	3.8%		
		1996-97	70	1827	3.8%		
		1997-98	118	1862	6.3%		
		1998-99	126	1878	6.7%	(REVISED)	
		1999-00	141	1918	7.4%	(REVISED)	
		2000-01	156	1979	7.9%		
		2001-02	143	2018	7.1%		
18	Sponsored funding in millions of dollars	1993-94	$187.6M				
		1994-95	$189.3M				
		1995-96	$198.0M				
		1996-97	$212.0M				
		1997-98	$217.0M				
		1998-99	$259.5M				
		1999-00	$252.6M				
		2000-01	$277.9M				
		2001-02	$341.0M				
		Target	$300.0M	(REVISED)			
22	Number of intellectual property disclosures per year	1993-94	69				
		1994-95	53				
		1995-96	74				
		1996-97	86				
		1997-98	90				
		1998-99	79				
		1999-00	84				

			2000-01 65 2001-02 88 Target 90
	(New)	Increase to 60% the percentage of faculty receiving external support for research, scholarship, and artistic creation	1995-96 33% 1996-97 34% 1997-98 44% 1998-99 48% 1999-00 50% 2000-01 50.5% 2001-02 48.4% Target 60%
	(New)	Fifteen new faculty/staff elected to selected national scholarly academies in 2000-2005 (pre-1995: 12; 1995-2000: 16 new)	prior to 1995-96: 10 electees 1995-96 1 new election 1996-97 5 new elections 1997-98 5 new elections 1998-99 3 new elections 1999-00 4 new elections (target cumulative starting here) 2000-01 2 new elections cumulative: 6 2001-02 3 new elections cumulative: 9 Target 15 new over five years
	(New)	Increase to 10 the number of faculty/staff receiving Guggenhiem, Fulbright, NEH, and NEA fellowships	1996-97 10 new awards 1997-98 2 new awards 1998-99 10 new awards 1999-00 9 new awards 2000-01 3 new awards 2001-02 6 new awards Target 10 per year
Expenditures, Financing and Funding	31	State appropriations requested for operations	Appropriations req. (w/o salaries) FY96 4.0% FY97 3.9% FY98 3.0% FY99 3.3% FY00 3.5% FY01 3.4% FY02 1.9% FY03 2.4% FY04 1.1% Target 4.0%
	32	Growth in undergraduate tuition and mandatory fees relative to HEPI	HEPI proj. Tuition increase FY96 4.0% to 4.4% 4.1% FY97 4.2% to 4.8% 3.5%

		FY98	2.1% to 3.9%	3.9%
		FY99	2.4% to 4.2%	3.9%
		FY00	2.0% to 3.3%	4.5%
		FY01	2.3% to 3.5%	4.3%
		FY02	2.6% to 6.4%	7.2%
		FY03	4.2% to 5.5%	18.5%
		FY04	To be provided by Board Office	
33	Number of annual contributors and dollars contributed in millions	1995	44,000	$82.0M
		1996	45,077	$112.1M
		1997	46,911	$125.6M
		1998	47,191	$123.6M
		1999	48,017	$147.0M
		2000	52,602	$171.8M
		2001	56,931	$145.1M
		Target	50,000	$200.0M
35	Amount of capital improvement funds requested and appropriated		Requested	Appropriated
		FY96	$17.8M	$2.0M
		FY97	$37.4M	$33.4M
		FY98	$0.0M	$27.0M
		FY99	$0.0M	$0.0M
		FY00	$0.0M	$0.0M
		FY01	$27.7M	$14.7M
		FY02	$19.2M	$16.0M
		FY03	$26.2M	#13.4M
36	Deferred maintenance backlog and expenditures in millions of dollars		Backlog ($M)	Expended ($M)
		Fall 94	$23.0	(FY94) $2.9
		Fall 95	$22.4	(FY95) $4.9
		Fall 96	$19.0	(FY96) $6.6
		Fall 97	$13.4	(FY97) $3.3
		Fall 98	$20.4	(FY98) $3.1
		Fall 99	$21.4	(FY99) $2.9
		Fall 00	$25.3	(FY00) $6.4
		Fall 01	$22.1	(FY01) $3.8
		Fall 02	$21.8	(FY01) $2.6
37	% of resources reallocated annually	1995-96	2.1%	
		1996-97	2.6%	
		1997-98	3.4%	
		1998-99	3.9%	
		1999-00	3.9%	
		2000-01	2.7%	
		2001-02	2.1%	
		2002-03	1.9%	
		Target	2.0%	

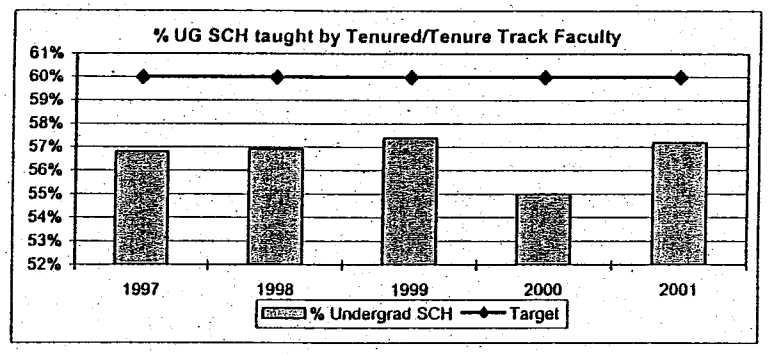
	39	Number and dollar value in millions of resident undergraduates receiving financial aid		Number	Dollars		
			1994-95	NA	NA		
			1995-96	8,191	$55.3		
			1996-97	8,238	$56.2		
			1997-98	8,751	$59.0		
			1998-99	9,170	$61.9		
			1999-00	8,924	$66.4		
			2000-01	8.812	$67.3		
			2001-02	9,023	$72.2		
	43	Cost per student (presented biannually in June)		Lower Division	Upper Division	Und. Total	Total
			1992-93	$4,648	$7,269	$6,069	$9,676
			1994-95	$5,022	$8,555	$6,850	$10,836
			1996-97	$5,327	$8,990	$7,199	$11,764 (June 98 governance report)
			1998-99	$6,435	$10,068	$8,301	$12,623 (June 00 governance report)
			2000-01	$7,430	$11,288	$9,432	$14,210 (June 02 governance report)

Board of Regents Performance Indicators

MGT Category: Instructional Environment

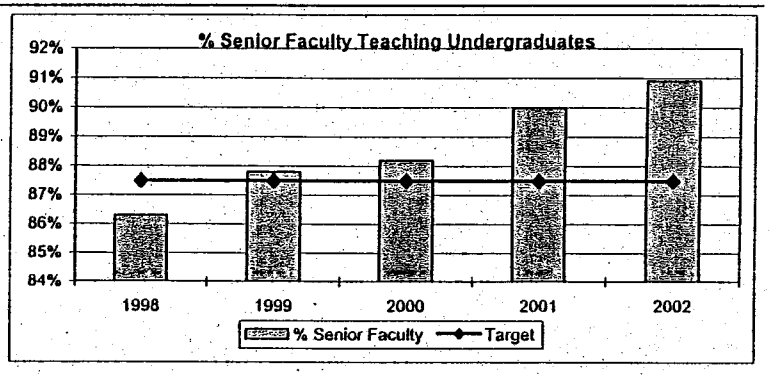
1 Percent of Undergraduate Student Credit Hours Taught by Tenured/Tenure Track Faculty

Fall	1997	1998	1999	2000	2001
% Undergrad SCH	56.8%	56.9%	57.4%	55.0%	57.2%
Target	60.0%	60.0%	60.0%	60.0%	60.0%



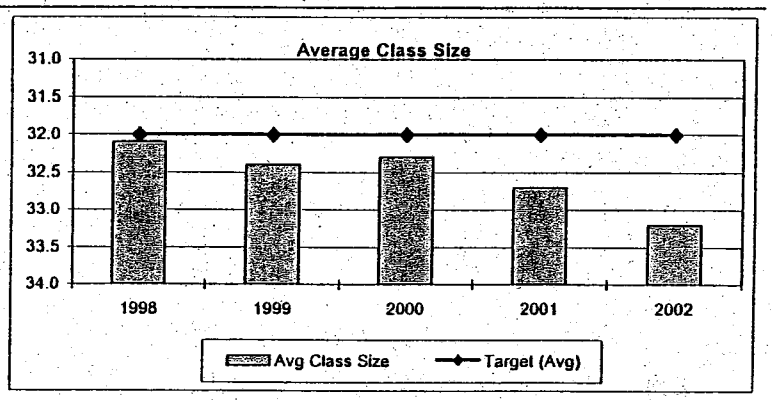
2 Percent of Senior Faculty (Tenured Associate and Full Professors) Teaching Undergraduates

AY	1998	1999	2000	2001	2002
% Senior Faculty	86.3%	87.8%	88.2%	90.0%	90.9%
Target	87.5%	87.5%	87.5%	87.5%	87.5%



5 Average Undergraduate Class Size (Organized Lecture Sections)

AY	1998	1999	2000	2001	2002
Avg Class Size	32.1	32.4	32.3	32.7	33.2
Target (Avg)	32.0	32.0	32.0	32.0	32.0
Median Class Size	21	21	20	21	21
Target (Median)	21	21	21	21	21



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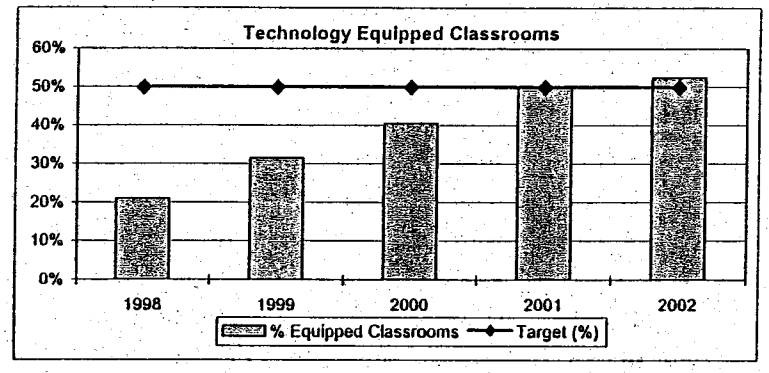
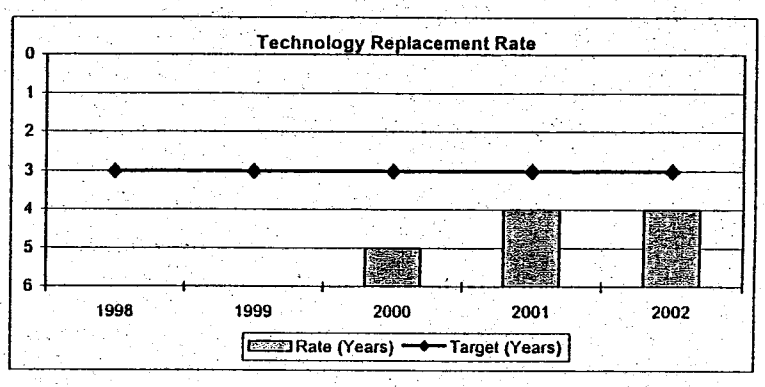
7 **Number and Percentage of General Assignment Classrooms Equipped with Fixed Technology**

	1998	1999	2000	2001	2002
# Equipped Classrooms	42	63	81	100	105
Total Classrooms	200	200	200	201	201
% Equipped Classrooms	21.0%	31.5%	40.5%	50.0%	52.5%
Target (%)	50.0%	50.0%	50.0%	50.0%	50.0%



(New) **Technology Replacement Rate**

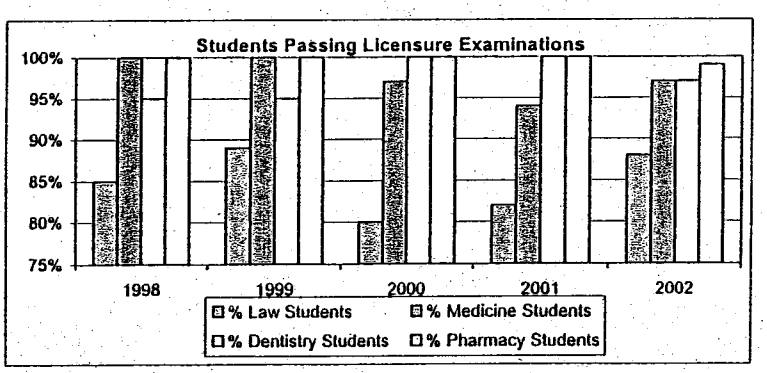
	1998	1999	2000	2001	2002
Rate (Years)	NA	NA	5	4	4
Target (Years)	3	3	3	3	3



MGT Category: Student Profile, Enrollment, Retention and Performance

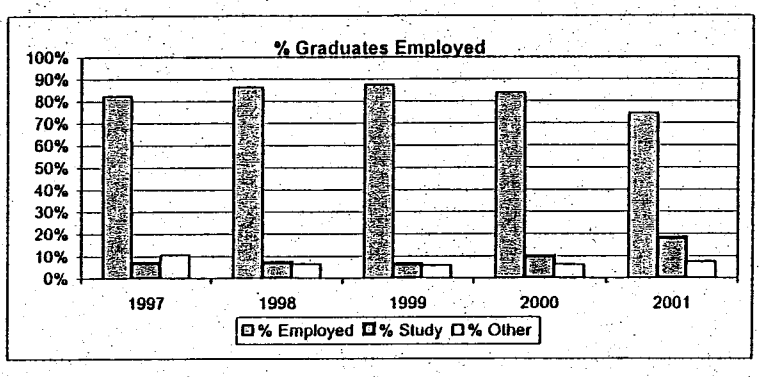
13a Percent of Professional Students Passing Licensure Examinations

	1998	1999	2000	2001	2002
% Law Students	85%	89%	80%	82%	88%
% Medicine Students	100%	100%	97%	94%	97%
% Dentistry Students	95%	95%	100%	100%	97%
% Pharmacy Students	100%	100%	100%	100%	99%



13b Percent of All Graduates Employed Within One Year After Graduation

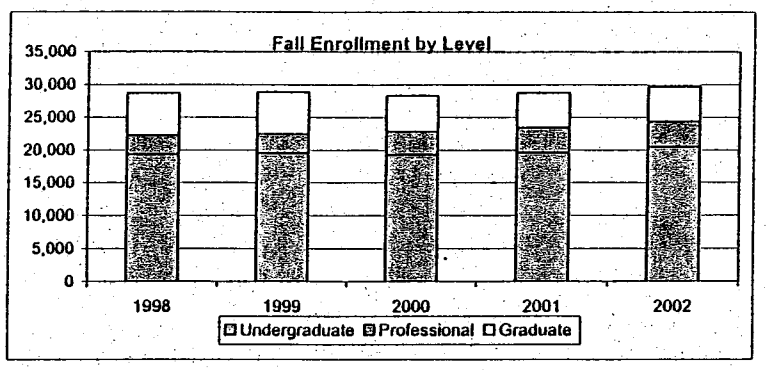
	1997	1998	1999	2000	2001
% Employed	82.3%	86.4%	87.6%	83.8%	74.5%
% Study	7.0%	7.1%	6.5%	10.0%	18.0%
% Other	10.7%	6.5%	5.9%	6.2%	7.5%



Board of Regents Performance Indicators

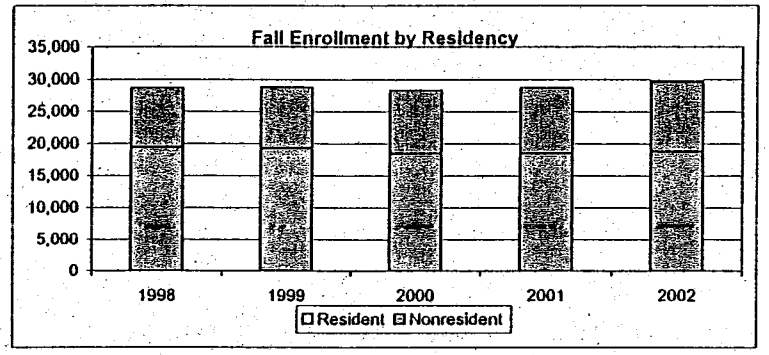
38 **Fall Enrollment By Level**

Fall	1998	1999	2000	2001	2002
Undergraduate	19,337	19,537	19,284	19,603	20,487
Professional	2,874	2,908	3,524	3,846	3,863
Graduate	6,494	6,401	5,503	5,319	5,347
Total	28,705	28,846	28,311	28,768	29,697



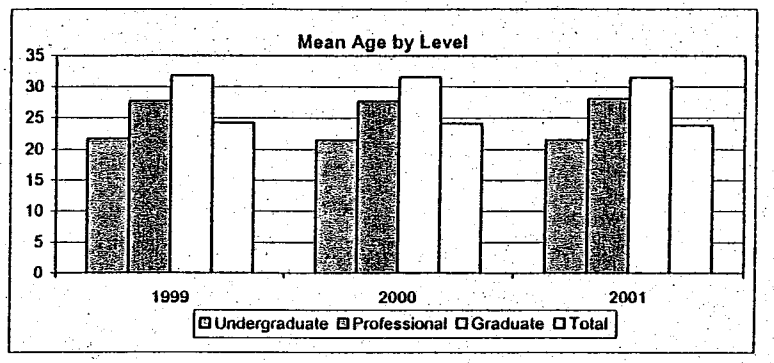
38 **Fall Enrollment By Residency**

Fall	1998	1999	2000	2001	2002
Resident	19,409	19,313	18,483	18,482	18,774
Nonresident	9,296	9,533	9,828	10,286	10,923
Total	28,705	28,846	28,311	28,768	29,697



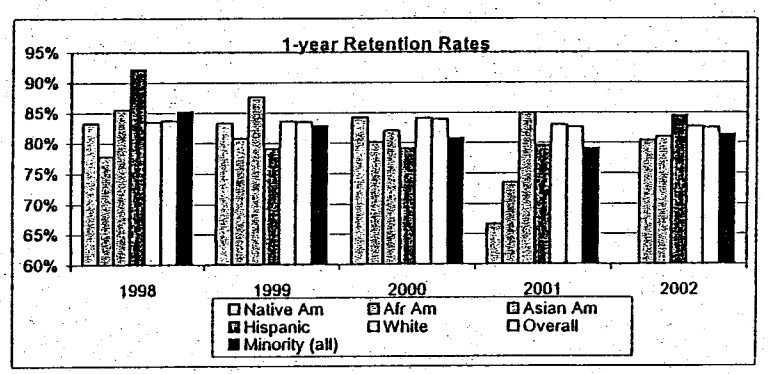
38 **Mean Age by Level**

Fall	1999	2000	2001
Undergraduate	21.7	21.5	21.5
Professional	27.7	27.7	28.1
Graduate	31.8	31.6	31.5
Total	24.2	24.1	23.8



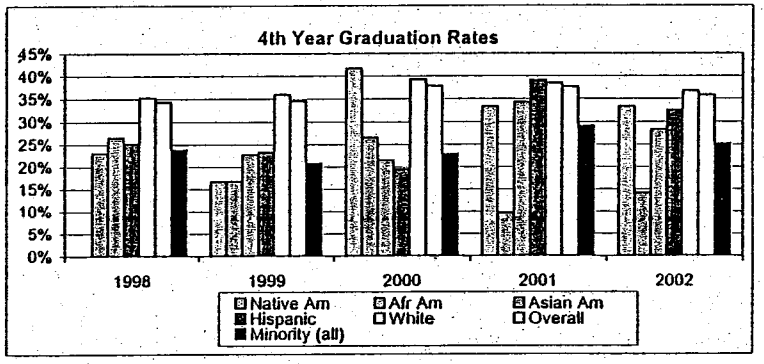
42 **Undergraduate Student Retention and Graduation Rates by Ethnic/Racial Composition in Percentages: 1st Year Retention**

	1998	1999	2000	2001	2002
Native Am	83.3%	83.3%	84.2%	66.7%	60.0%
Afr Am	77.8%	80.8%	80.2%	73.5%	80.4%
Asian Am	85.6%	87.6%	82.1%	85.0%	81.0%
Hispanic	92.2%	79.1%	79.1%	79.5%	84.5%
White	83.5%	83.6%	84.1%	83.0%	82.7%
Overall	83.7%	83.5%	83.9%	82.6%	82.5%
Minority (all)	85.3%	82.9%	80.8%	79.1%	81.4%



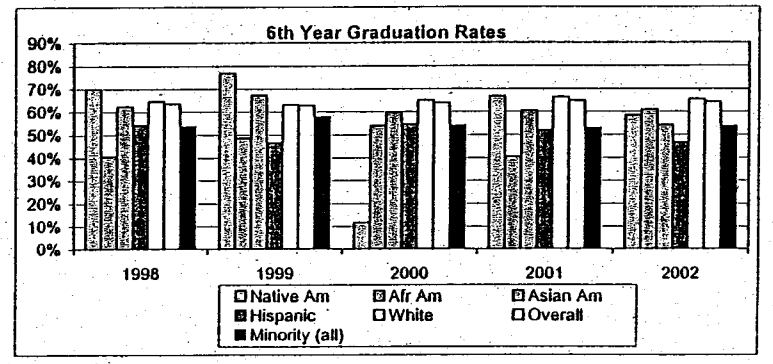
42 **Undergraduate Student Retention and Graduation Rates by Ethnic/Racial Composition in Percentages: 4th Year Graduation**

	1998	1999	2000	2001	2002
Native Am	0.0%	16.7%	41.7%	33.3%	33.3%
Afr Am	23.0%	16.8%	26.6%	9.7%	14.1%
Asian Am	26.6%	22.7%	21.5%	34.2%	28.3%
Hispanic	25.3%	23.3%	19.5%	39.0%	32.6%
White	35.3%	36.0%	39.2%	38.4%	36.7%
Overall	34.3%	34.5%	37.8%	37.6%	35.8%
Minority (all)	23.8%	20.9%	22.9%	29.1%	25.3%



42 **Undergraduate Student Retention and Graduation Rates by Ethnic/Racial Composition in Percentages: 6th Year Graduation**

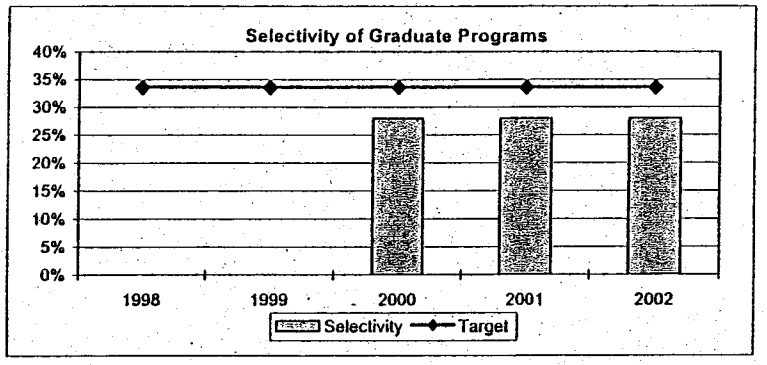
	1998	1999	2000	2001	2002
Native Am	70.0%	76.9%	11.8%	66.7%	58.3%
Afr Am	40.7%	48.6%	54.0%	40.6%	60.9%
Asian Am	62.5%	67.3%	59.7%	60.4%	54.2%
Hispanic	54.4%	46.7%	54.7%	52.1%	46.8%
White	64.8%	63.2%	65.1%	66.3%	65.5%
Overall	63.7%	62.8%	64.0%	64.9%	64.4%
Minority (all)	53.7%	57.8%	54.1%	52.9%	53.9%



Board of Regents Performance Indicators

(New) **Selectivity of Graduate Programs**

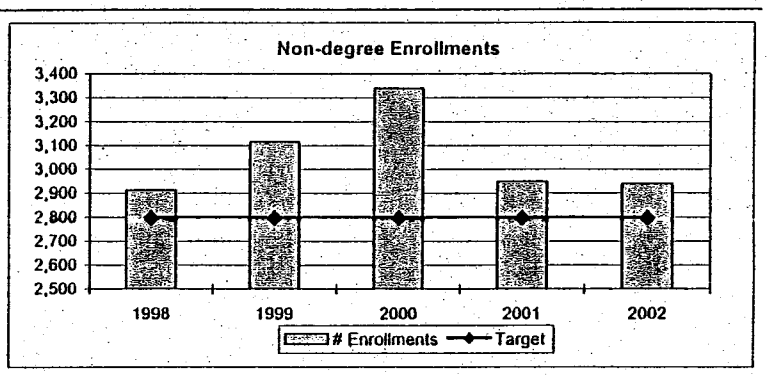
	1998	1999	2000	2001	2002
Selectivity	NA	NA	28.0%	28.0%	28.0%
Target	33.6%	33.6%	33.6%	33.6%	33.6%



MGT Category: Educational Outreach

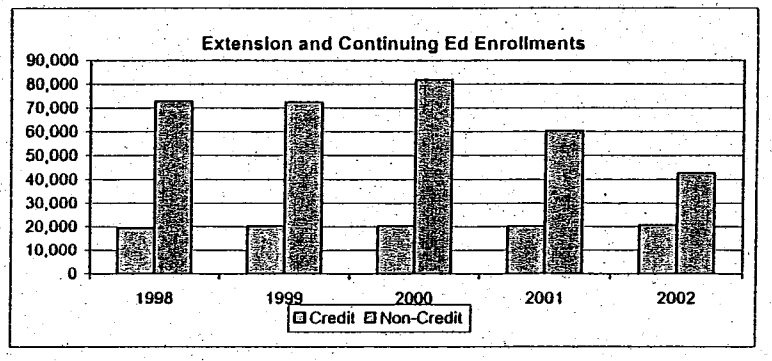
25 **Number of Non-Degree Enrollments**

	1998	1999	2000	2001	2002
# Enrollments	2,912	3,116	3,338	2,949	2,940
Target	2,800	2,800	2,800	2,800	2,800



28 **Headcount Enrollments in Credit/Non-credit Courses Offered Through Extension and Continuing Education**

	1998	1999	2000	2001	2002
Credit	19,263	20,255	20,265	20,230	20,668
Non-Credit	72,870	72,571	81,954	60,393	42,667



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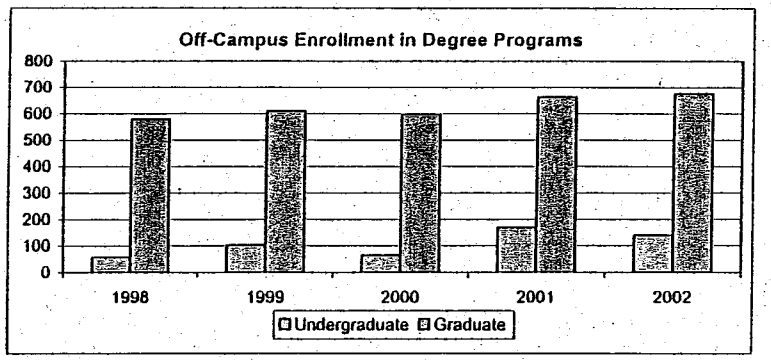
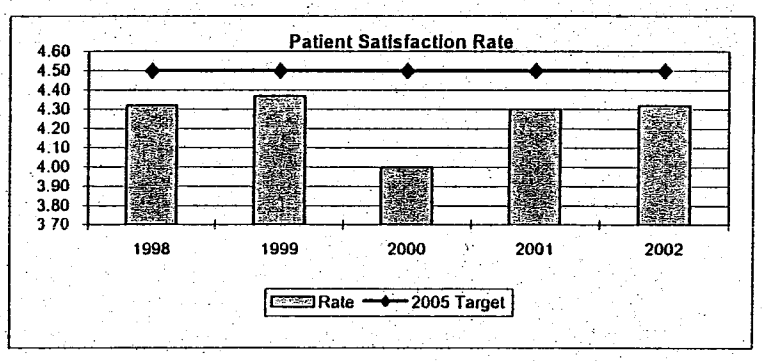
40 **Off-campus Student Enrollment in Degree Programs Offered Through Distance Education**

Fall	1998	1999	2000	2001	2002
Undergraduate	58	103	65	170	140
Graduate	580	611	598	663	676



(New) **Patient Satisfaction Rate**

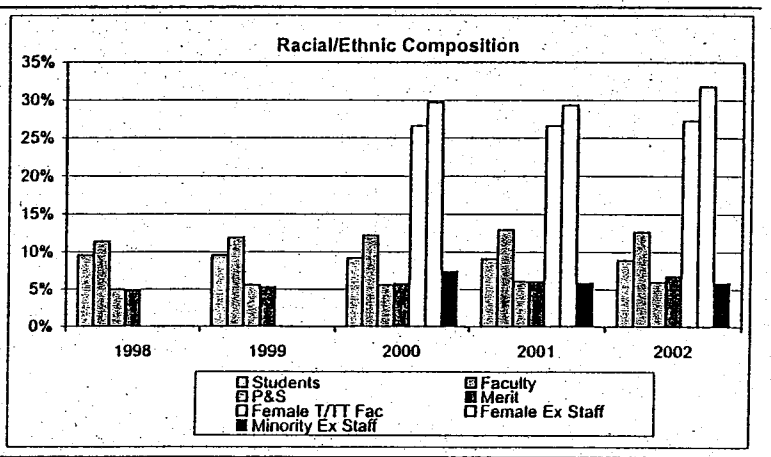
	1998	1999	2000	2001	2002
Rate	4.32	4.37	4.00	4.30	4.32
Target	4.50	4.50	4.50	4.50	4.50



MGT Category: Institutional Diversity

41 **Racial/Ethnic Composition of Student, Faculty and Staff Populations in Percentages**

	1998	1999	2000	2001	2002
Students	9.5%	9.5%	9.2%	9.1%	8.9%
Faculty	11.4%	11.9%	12.2%	12.9%	12.6%
P&S	5.0%	5.6%	5.6%	6.1%	6.0%
Merit	4.9%	5.3%	5.8%	6.1%	6.8%
Female T/TT Fac	n/a	n/a	26.6%	26.6%	27.3%
Female Ex Staff	n/a	n/a	29.7%	29.3%	31.8%
Minority Ex Staff	n/a	n/a	7.4%	5.9%	5.9%

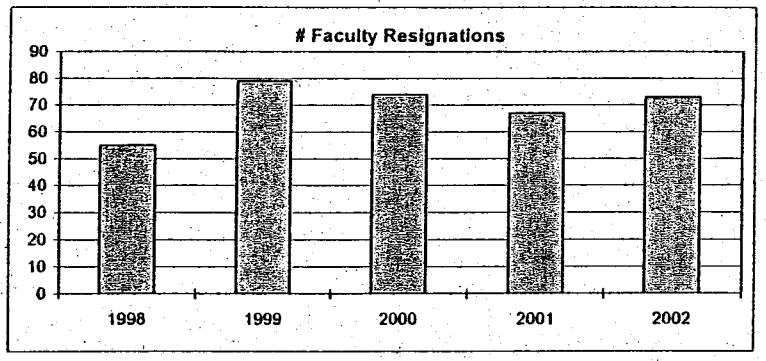


Board of Regents Performance Indicators

MGT Category: Faculty Profile

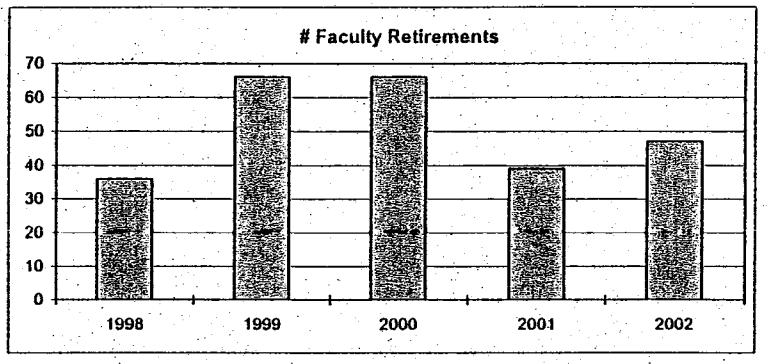
12a Number, Total, and % of Tenured, Tenure-track, and Clinical Track Faculty Resignations

AY	1998	1999	2000	2001	2002
# Resignations	55	79	74	67	73
Tenure-track Faculty	1,712	1,702	1,702	1,714	1,707
Clinical Track Faculty	150	176	216	265	311
Total Faculty	1,862	1,878	1,918	1,979	2,018
% Resignations	3.0%	4.2%	3.9%	3.4%	3.6%



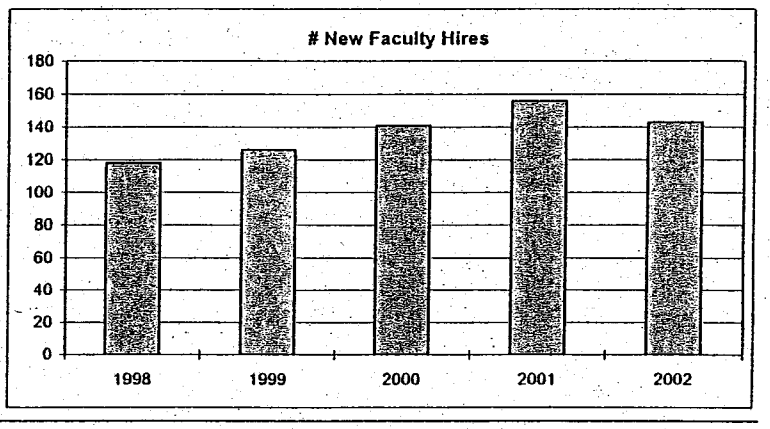
12b Number, Total, and % of Tenured, Tenure-track, and Clinical Track Faculty Retirements

	1998	1999	2000	2001	2002
# Early Retirements	6	14	32	16	19
# Reg Retirements	30	52	34	23	28
Total Retirements	36	66	66	39	47
Total Faculty	1,862	1,878	1,918	1,979	2,018
% Retirements	1.9%	3.5%	3.4%	2.0%	2.3%



12c Number, Total, and % of Tenured, Tenure-track, and Clinical Track Faculty New Hires

AY	1998	1999	2000	2001	2002
# New Hires	118	126	141	156	143
Total Faculty	1,862	1,878	1,918	1,979	2,018
% New Hires	6.3%	6.7%	7.4%	7.9%	7.1%



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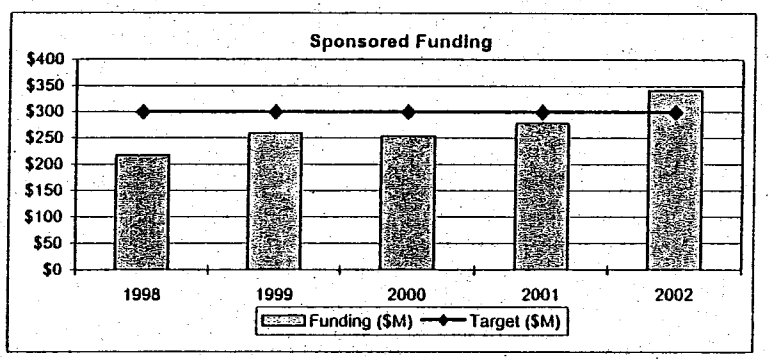
Board of Regents Performance Indicators

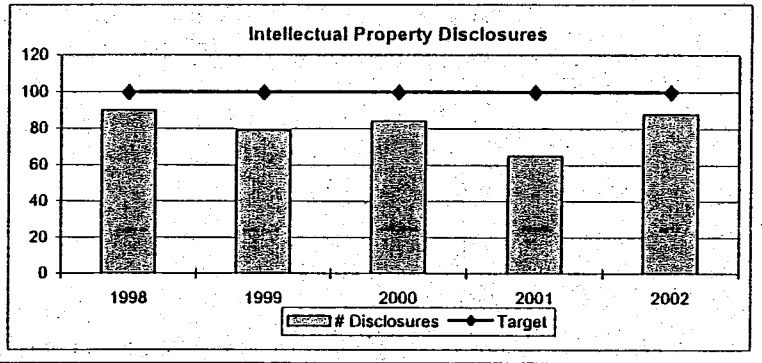
18 **Sponsored Funding in Millions of Dollars**

	1998	1999	2000	2001	2002
Funding ($M)	$217	$259	$253	$278	$341
Target ($M)	$300	$300	$300	$300	$300



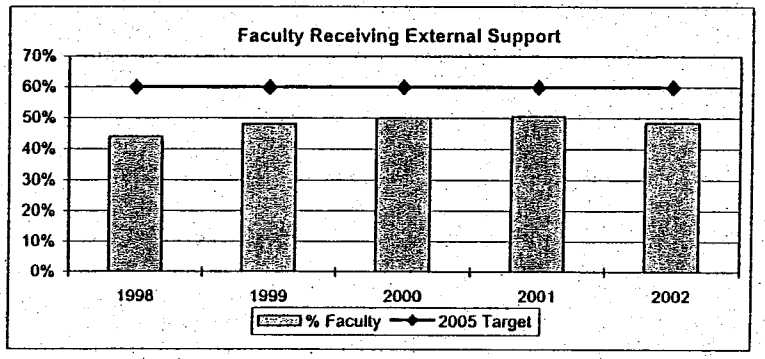
22 **Number of Intellectual Property Disclosures Per Year**

	1998	1999	2000	2001	2002
# Disclosures	90	79	84	65	88
Target	100	100	100	100	100



(New) **Faculty Receiving External Support for Research, Scholarship, and Artistic Creation**

	1998	1999	2000	2001	2002
% Faculty	44.0%	48.0%	50.0%	50.5%	48.4%
2005 Target	60.0%	60.0%	60.0%	60.0%	60.0%



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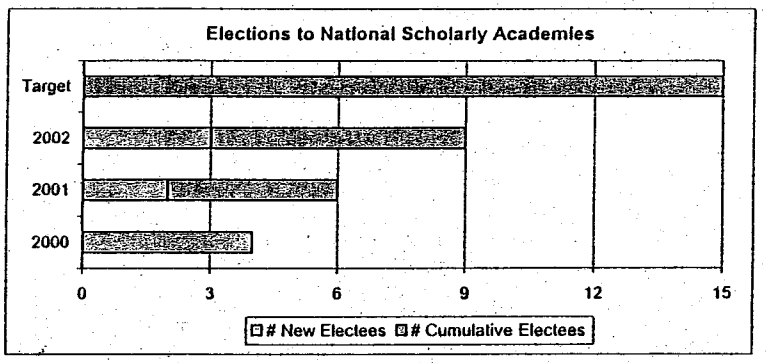
Board of Regents Performance Indicators

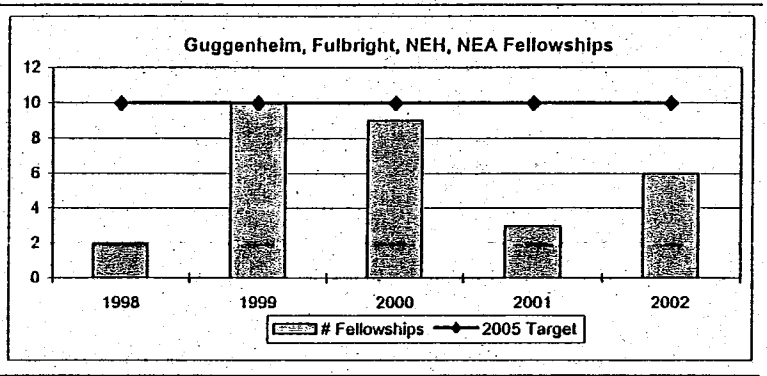
(New) **New Faculty/Staff Elected to National Scholarly Academies (cumulative, 2000-2005)**

AY	1998	1999	2000	2001	2002
# New Electees	5	3	4	2	3
# Cumulative Electees	N/A	N/A	0	4	6
2005 Target	N/A	N/A	15	15	15



(New) **Faculty/Staff Receiving Guggenhiem, Fulbright, NEH, and NEA Fellowships Annually**

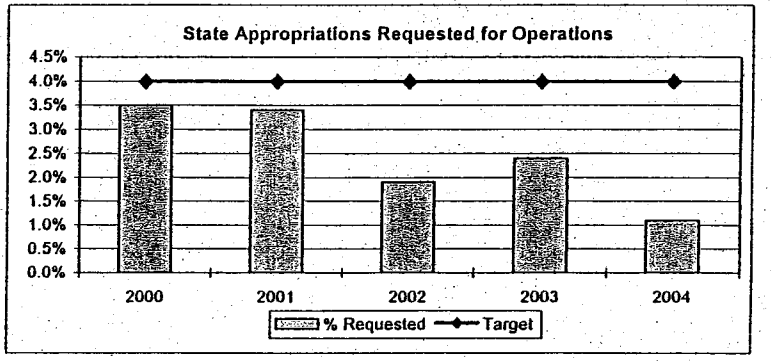
AY	1998	1999	2000	2001	2002
# Fellowships	2	10	9	3	6
2005 Target	10	10	10	10	10



MGT Category: Expenditures, Financing and Funding

31 **State Appropriations Requested for Operations**

FY	2000	2001	2002	2003	2004
% Requested	3.5%	3.4%	1.9%	2.4%	1.1%
Target	4.0%	4.0%	4.0%	4.0%	4.0%



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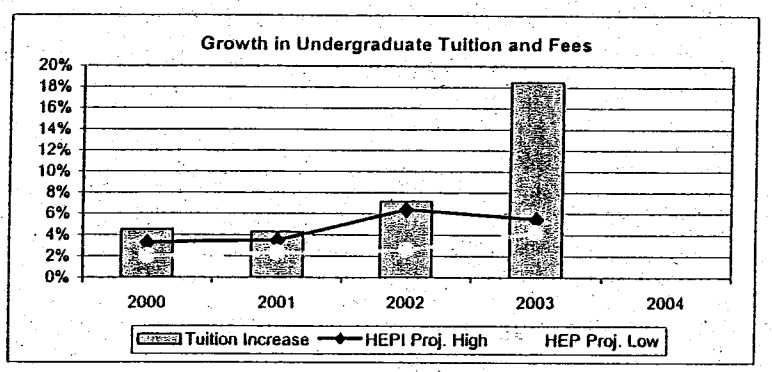
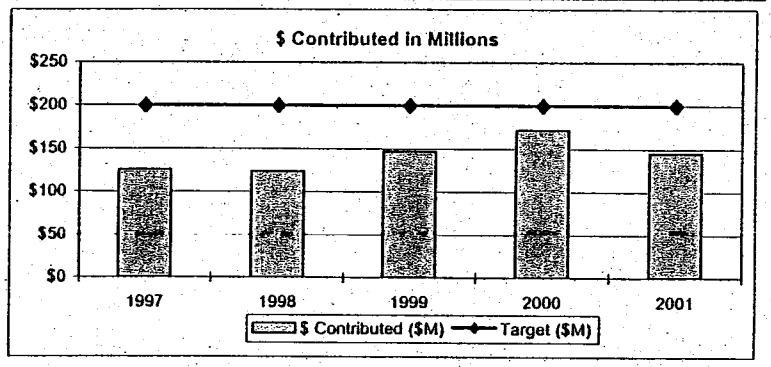
32 Growth in Undergraduate Tuition and Mandatory Fees Relative to HEPI

FY	2000	2001	2002	2003	2004
Tuition Increase	4.5%	4.3%	7.2%	18.5%	
HEPI Proj. High	3.3%	3.5%	6.4%	5.5%	
HEP Proj. Low	2.0%	2.3%	2.6%	4.2%	



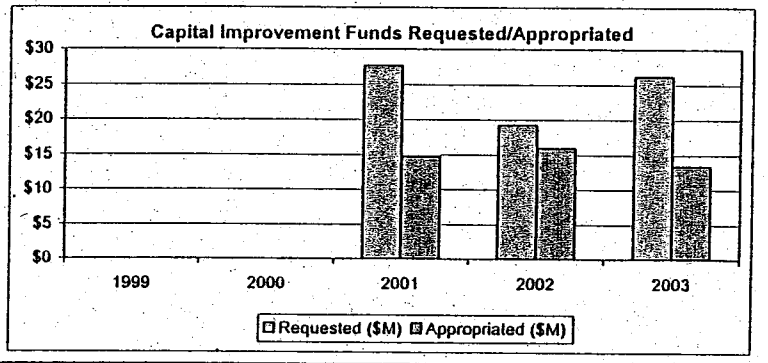
33 Number of Annual Contributors and Dollars Contributed in Millions

	1997	1998	1999	2000	2001
# Contributors	46,911	47,191	48,017	52,602	56,931
Target	50,000	50,000	50,000	50,000	50,000
$ Contributed ($M)	$125.6	$123.6	$147.0	$171.8	$145.1
Target ($M)	$200	$200	$200	$200	$200



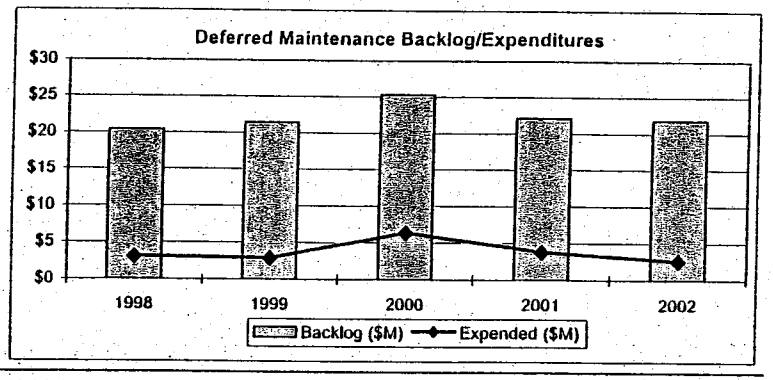
35 Amount of Capital Improvement Funds Requested and Appropriated

FY	1999	2000	2001	2002	2003
Requested ($M)	$0.0	$0.0	$27.7	$19.2	$26.2
Appropriated ($M)	$0.0	$0.0	$14.7	$16.0	$13.4



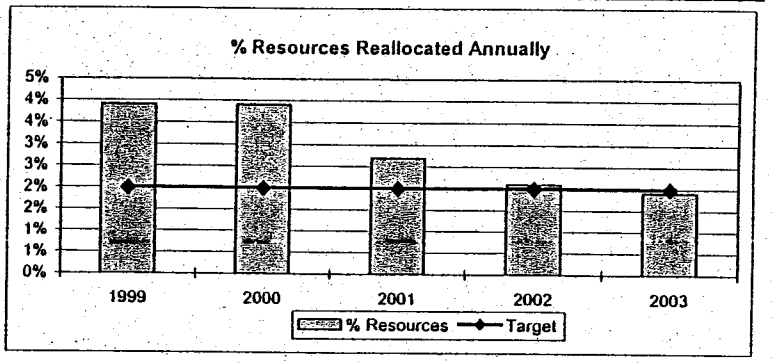
36 Deferred Maintenance Backlog and Expenditures in Millions of Dollars

Fall	1998	1999	2000	2001	2002
Backlog ($M)	$20.4	$21.4	$25.3	$22.1	$21.8
Expended ($M)	$3.1	$2.9	$6.4	$3.8	$2.6



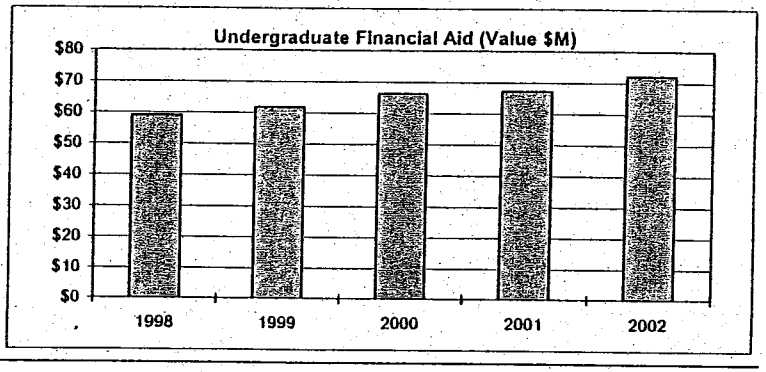
37 % of Resources Reallocated Annually

	1999	2000	2001	2002	2003
% Resources	3.9%	3.9%	2.7%	2.1%	1.9%
Target	2.0%	2.0%	2.0%	2.0%	2.0%



39 Number and Dollar Value in Millions of Resident Undergraduates Receiving Financial Aid

	1998	1999	2000	2001	2002
# Undergraduates	8,751	9,170	8,924	8,812	9,023
Value ($M)	$59.0	$61.9	$66.4	$67.3	$72.2



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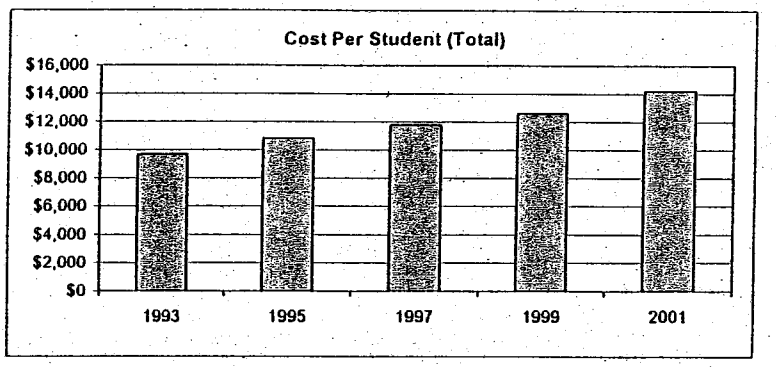
Cost Per Student

AY	1993	1995	1997	1999	2001
Lower Division	$4,648	$5,022	$5,327	$6,435	$7,430
Upper Division	$7,269	$8,555	$8,990	$10,068	$11,288
Undergraduate Total	$6,069	$6,850	$7,199	$8,301	$9,432
Total	$9,676	$10,836	$11,764	$12,623	$14,210