

**Contact: Diana Gonzalez**

**MINUTES OF DECEMBER 4, 2013 COMMITTEE MEETING**

**BOARD OF REGENTS, STATE OF IOWA  
EDUCATION AND STUDENT AFFAIRS COMMITTEE**

**HORTON MULTIPURPOSE CONFERENCE CENTER, ALUMNI CENTER  
IOWA STATE UNIVERSITY  
AMES, IOWA**

**COMMITTEE MEMBERS PRESENT**

Chair Regent Katie Mulholland  
Vice Chair Regent Ruth Harkin (telephonic)  
Board of Regents Chief Academic Officer Diana Gonzalez  
University of Iowa Provost Barry Butler  
University of Northern Iowa Provost Gloria Gibson  
Iowa State University Provost Jonathan Wickert

Chair Mulholland called the meeting to order at 10:00 AM.

**REQUEST TO APPROVE MINUTES OF OCTOBER 23, 2013 EDUCATION AND STUDENT AFFAIRS COMMITTEE MEETING**

- MOVED by GIBSON, SECONDED by WICKERT, to recommend approval of the minutes as presented. MOTION APPROVED UNANIMOUSLY.

**PROFESSIONAL DEVELOPMENT ASSIGNMENT REQUESTS FOR FY 2015**

Dr. Gonzalez pointed out that the universities requested approval of 124 faculty professional development assignments; this represents 1.6% of all faculty at the universities. Each university has institutional policies that govern the internal review and approval process for professional development assignments. Each request includes a description of expected benefits to students, the university, and the state of Iowa. To the extent possible, flexible approaches are used to manage the workload and associated costs for the assignments, including reassignment or alternate scheduling of courses. The budgeted replacement costs for FY 2015 are \$438,879.

- The Committee recommended approval to the Board of the professional development assignment requests for FY 2015.

**PROFESSIONAL DEVELOPMENT ASSIGNMENT REPORTS FOR FY 2013**

Dr. Gonzalez explained that there were 111 professional development assignments approved by the Board of Regents for FY 2013; 101 reports were included in the report. The faculty who did not submit a report either did not accept the assignment or deferred it to a later date. Faculty members engaged in a variety of productive activities during their professional development assignments in FY 2013. For example, faculty members had the opportunity to engage in intensive research, write scholarly books and articles, create new works of art and composition, present papers, work in industry, develop modeling systems, and develop grant proposals, software, course materials, and multimedia resources for their disciplines. More than \$7 million of grant funds were received by faculty members during or following their assignment; a number of faculty members submitted other grant proposals that have potential for funding but they were still pending when the reports were prepared.

- The Committee recommended receiving the report.

**ANNUAL REPORT ON THE ARTICULATION EFFORTS AND ACTIVITIES IMPLEMENTED BY THE IOWA COMMUNITY COLLEGES AND THE INSTITUTIONS OF HIGHER EDUCATION GOVERNED BY THE BOARD OF REGENTS**

Dr. Gonzalez pointed out that more than 1,000 individual articulation agreements exist between Iowa's public universities and community colleges. In FY 2013, university and community college faculty held academic discipline meetings in computer science, agriculture business/animal science/agronomy/horticulture, and music theory. A Chemistry Transition Guide was developed by an inter-sector team of chemistry faculty; the purpose of the guide is to assist community colleges to transition successfully to the next level of chemistry courses at the Regent universities. The articulation website, *TransferInIowa.org*, was updated to include articulation and transfer changes. In FY 2013, there were 12,163 total visits recorded on the website.

- The Committee recommended approval to the Board of the annual report on the articulation efforts and activities implemented by the Iowa community colleges and the institutions of higher education governed by the Board of Regents and recommended directing the Board Office to submit the final report to the General Assembly by January 15, 2014.

**REPORT ON THE IOWA RESEARCH AND DEVELOPMENT CENTER FOR EDUCATIONAL TRANSFORMATION AT THE UNIVERSITY OF NORTHERN IOWA**

Provost Gibson explained that the Center was approved by the Board of Regents in October 2013. With a \$2 million grant from the Carver Trust, the Center will offer a new, original model in which the state can address its research and development needs, and engage in projects of state and national significance. The Center will be the clearinghouse for educational innovation; conduct transformative design-based implementation research; provide professional development for practicing teachers; broaden the arena of practice for pre-service teachers; and synergize existing services of other active PK-12 centers across the university.

- The Committee recommended approval to the Board of the annual report on the Iowa Research and Development Center for Educational Transformation at the University of Northern Iowa and recommended directing the Board Office to submit the report to the General Assembly by January 10, 2014.

**REQUEST TO CREATE A NEW CENTER AT IOWA STATE UNIVERSITY: CENTER FOR ARTHROPOD MANAGEMENT TECHNOLOGIES**

Provost Wickert explained that the proposed center will be a new National Science Foundation Industry/University Cooperative Research Center and ISU will be the lead institution. The purpose of the Center is to streamline the efforts of industry, government, and academics toward development of technologies for effective management of arthropod pests. Arthropod pests have a destructive impact on food production and human health and welfare on a massive scale. However, repeated application of chemicals frequently results in the development of insecticide resistance in the targeted pest; in fact, more than 500 species of insects and mites with insecticide resistance have been recorded. The funding for the Center will be a combination of NSF funds, membership fees, and collegiate reallocated funds. The Center will be unique in the state. In the first year, total NSF support will be \$105,000; total membership fees are expected to be \$350,000.

- The Committee recommended approval to the Board of the request by Iowa State University to create the Center for Arthropod Management Technologies.

**REQUEST BY THE UNIVERSITY OF IOWA TO AWARD AN HONORARY DOCTOR OF HUMANE LETTERS DEGREE TO MR. LEONARD A. HADLEY AT SPRING 2014 COMMENCEMENT**

Provost Butler explained that the University of Iowa wishes to recognize Mr. Hadley for his leadership and advocacy on behalf of the Tippie College of Business and his commitment to advancing the missions of the Tippie College of Business and the University of Iowa. Mr. Hadley and his wife, Marlene, are generous supporters not only of the Tippie College of Business, but also of UI Athletics; Hancher Auditorium; and glaucoma research, education, and clinical care in the Carver College of Medicine Department of Ophthalmology.

- The Committee recommended approval to the Board of the request by the University of Iowa to award an Honorary Doctor of Humane Letters Degree to Mr. Leonard A. Hadley at Spring 2014 Commencement.

**REQUEST BY THE UNIVERSITY OF IOWA TO AWARD AN HONORARY DOCTOR OF SCIENCE DEGREE TO MR. MANUEL VILLAFANA AT SPRING 2014 COMMENCEMENT**

Provost Butler explained that the University of Iowa wishes to recognize Mr. Villafana for his extraordinary achievements in the area of biomedical device development, his civic leadership, and his commitment to supporting the success of University of Iowa students. Mr. Villafana and his wife, Tippie College of Business alumna Elizabeth Elder Villafana, are committed to enhancing the impact of the University of Iowa College of Engineering and to supporting the success of its students. His work with faculty in the Biomedical Engineering program helped propel it to its present national recognition.

- The Committee recommended approval to the Board of the request by the University of Iowa to award an Honorary Doctor of Science Degree to Mr. Manuel Villafana at Spring 2014 Commencement.

**2013 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN**

- Chair Mulholland asked the members to submit suggested items to Diana Gonzalez for inclusion in the work plan. Chair Mulholland reminded the Committee that future accreditation reports will be scheduled at a time different from the regular Education and Student Affairs Committee meetings. In particular, they need to be scheduled at the submitting institution to facilitate attendance by appropriate staff representatives.

**OTHER BUSINESS**

Chair Mulholland adjourned the meeting at 11:30 AM.

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The corresponding docket memorandum for each agenda item, an integral component of the minutes, is available on the Board of Regents website at <http://www.regents.iowa.gov>. Copies of these memoranda can also be obtained from the Board Office by calling 515-281-3934.