Contact: Diana Gonzalez

REQUEST TO TERMINATE/SUSPEND PROGRAMS AT THE UNIVERSITY OF NORTHERN IOWA

<u>Action Requested:</u> Consider approval of the request by the University of Northern Iowa to terminate/suspend undergraduate and graduate programs.

Executive Summary: The request to terminate the academic programs is due to sustained low completion rates. The request to suspend admissions to the academic programs is due to a need to re-tool the programs. This request was reviewed by the Board Office and will be reviewed by the Council of Provosts. This request addresses the Board of Regents Strategic Plan priority to pursue "educational excellence and impact."

Background:

- Request for program closures and suspensions. The proposed closures and suspensions of academic programs at the University of Northern Iowa are required to allow the university to address its budget challenges (both immediate and long-term) and to focus resources on strategic and high demand programs. There are immediate budget concerns for the next fiscal year as well as more long-term challenges and opportunities. In the near term, there is an existing budget shortfall of almost \$1 million and known cost increases of more than \$4 million for the next fiscal year.
- Expected savings from program closures. A number of closures and suspensions will result in immediate savings from terminating the employment of adjunct, term, and tenure-track faculty. Additional immediate savings will result from the decision of tenured faculty to participate in the early separation incentive program (ESIP). However, the total amount of savings is currently unknown because affected tenured faculty members are still making decisions about participation in the ESIP.

Other savings will occur over a longer period of time. These changes will allow the university to critically examine future personnel needs, and to take advantage of personnel reductions through attrition. This will help the university to address the future budget outlook of reduced funding levels.

Proposed programs for termination. The following programs are proposed for termination.

Undergraduate Programs - Program details are included in Attachment A (pages 5-15).

- ⇒ Bachelor of Science Applied Physics
- ⇒ Bachelor of Science Physics
- Bachelor of Arts Physics
- ⇒ Bachelor of Arts Biology: Microbiology Emphasis
- Bachelor of Science Bioinformatics
- ⇒ Bachelor of Arts Biology: Plant Bioscience Emphasis
- ⇒ Bachelor of Arts Biotechnology
- ⇒ Bachelor of Arts Earth Science: Interpretive Naturalist Emphasis
- Bachelor of Arts Geography with Environmental Emphasis
- Bachelor of Arts Geography with Geographic Information Science Emphasis

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- ⇒ Bachelor of Arts Geography: Teaching
- Bachelor of Arts Geography: Urban and Regional Spatial Analysis Emphasis
- ⇒ Bachelor of Arts Geology
- ➡ Bachelor of Science Geology
- ⇒ Bachelor of Arts Health Education: Teaching
- ⇒ Bachelor of Arts Psychology: Teaching
- ⇒ Bachelor of Arts World Languages and Cultures: Dual
- ⇒ Bachelor of Arts World Languages and Cultures: Dual Teaching
- Bachelor of Arts World Languages and Cultures: French
- ⇒ Bachelor of Arts World Languages and Cultures: French Teaching
- ⇒ Bachelor of Arts World Languages and Cultures: German
- ⇒ Bachelor of Arts World Languages and Cultures: German Teaching
- ➡ Bachelor of Arts World Languages and Cultures: Russian

Graduate Programs - Program details are included in Attachment B (pages 16-23).

- ⇒ Master of Arts in Education Curriculum and Instruction: Education of the Gifted
- ⇒ Master of Arts in Education in Middle Level Education: Content Specialization
- ⇒ Professional Science Master's Applied Chemistry and Biochemistry
- ⇒ Master of Arts Biology
- ⇒ Master of Arts Chemistry
- ⇒ Master of Science Chemistry
- ⇒ Professional Science Master's Applied Physics
- ➡ Master of Science Computer Science
- ⇒ Master of Arts Criminology
- ⇒ Master of Science Environmental Health Emphasis
- ⇒ Master of Science Environmental Science Emphasis
- ➡ Master of Arts French
- ➡ Master of Arts German
- ➡ Professional Science Master's Industrial Mathematics: Continuous Quality Improvement
- ➡ Professional Science Master's Industrial Mathematics: Mathematical Computing and Modeling Option
- ➡ Master of Arts Sociology
- Criteria to terminate programs. The criteria used to generate a pool of programs for potential closure were based on program completion rates. The specific criteria used included a five-year average of at least 10 completions for undergraduate programs, four completions for master's programs, and three completions for doctoral programs. These benchmarks closely mirror those used by other universities and they account for the normal difference in size between undergraduate and graduate programs.

After the pool of programs was created, other considerations that could be consistently applied across all programs were used to determine if a program would be kept, restructured, or closed. One consideration was to keep STEM education programs, regardless of size. Another was to keep programs that were subsets of other programs being kept, or that used courses that would be taught as requirements in other programs. A decision was also made to keep programs that led to popular teaching endorsements or credentials, although the programs might have to be restructured to match the endorsement or credential requirements. Finally, some programs were kept because it was projected that they would meet the average graduation requirement after re-organization or restructuring.

- Proposed programs for suspension of admissions. The following programs are proposed for immediate suspension of admissions. Program details are included in Attachment C (pages 24-28).
 - ➡ Master of Arts Art Education
 - ⇒ Bachelor of Arts Communication-Theatre Teaching
 - ➡ Doctor of Industrial Technology
 - ➡ Master of Science Technology
 - ⇒ Master of Arts TESOL/Modern Languages
 - ⇒ Bachelor of Arts TESOL/Modern Language Teaching
 - ⇒ Master of Arts Women's and Gender Studies
 - ➡ Bachelor of Arts Geography
 - ⇒ Minor Geography
 - ➡ Minor Communication-Theatre Teaching
- Purpose of proposed suspensions. By limiting the number of new students in the programs mentioned above, the faculty will have an opportunity to conduct a thorough review of the programs and implement curriculum modifications, reorganization, or restructuring that will likely lead to increased enrollment and/or completion rates. If approved, the proposed term of the suspensions will be two years.
- Proposed termination of minors. The following program minors are proposed for termination. Program details are included in Attachment D (pages 29-38).
 - ➡ Minor Communication-Theatre Teaching
 - <mark>⇔— Minor Geography</mark>
 - ⇒ Minor Special Education Teaching
 - ➡ Minor Asian Studies
 - ➡ Minor Astronomy
 - ➡ Minor Bioinformatics
 - ➡ Minor Comparative Literature
 - ⇒ Minor Dance
 - ➡ Minor French Studies
 - ⇒ Minor French Teaching
 - ➡ Minor Geography Teaching

- ⇒ Minor Geology
- ⇒ Minor German
- ⇒ Minor German Teaching
- ➡ Minor Leadership Studies
- ➡ Minor Meteorology
- ➡ Minor Natural History Interpretation
- ➡ Minor Portuguese
- ➡ Minor Portuguese Teaching
- ➡ Minor Youth Services Administration
- ⇒ Minor Russian
- ⇒ Minor Russian Teaching
- Proposed termination of minors. Board policy (Chapter 6) does not require Board approval for the creation or termination of minors. The termination of minors information is included in this docket memo because the majority of the minors are associated with programs that are being proposed for termination.

REQUEST TO TERMINATE UNDERGRADUATE PROGRAMS

PROGRAM(S)	Bachelor of Science in Applied Physics
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 16 ♦ Fall 2010 = 13 ♦ Fall 2009 = 17 ♦ Fall 2008 = 28 ♦ Fall 2007 = 12
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 2 ♦ Fall 2009 = 2 ♦ Fall 2008 = 2 ♦ Fall 2007 = 4
Impact on current students	⇒ Courses will be offered per regular course rotation of existing faculty.
Anticipated cost savings	⇒ One tenured faculty.
Resources to be reduced	⇒ One tenured faculty.

PROGRAM(S)	⇒ Bachelor of Arts in Biology – Microbiology Emphasis
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 20 ♦ Fall 2010 = 13 ♦ Fall 2009 = 12 ♦ Fall 2008 = 14 ♦ Fall 2007 = 14
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 4 ♦ Fall 2009 = 5 ♦ Fall 2008 = 2 ♦ Fall 2007 = 2
Impact on current students	⇒ Existing department faculty will offer courses as scheduled.
Anticipated cost savings	A May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	Bachelor of Science – Bioinformatics
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 13 ♦ Fall 2010 = 7 ♦ Fall 2009 = 7 ♦ Fall 2008 = 3 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 0 ♦ Fall 2009 = 2 ♦ Fall 2008 = 1 ♦ Fall 2007 = 0
Impact on current students	⇔ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to othe programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts in Biology-Plant Bioscience Emphasis
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 2 ♦ Fall 2009 = 1 ♦ Fall 2008 = 2 ♦ Fall 2007 = 3
Graduation history	Image: Second state state Image: Second state state Image: Second state state Image: Second state Image: Second state Ima
Impact on current students	⇒ There are currently no students enrolled.
Anticipated cost savings	⇒ To be determined.
Resources to be reduced	➡ To be determined.

PROGRAM(S)	⇒ Bachelor of Arts – Biotechnology
Reason	➡ Low program completion.
Enrollment history	♦ Fall 2011 = 13
	♦ Fall 2010 = 11
	♦ Fall 2009 = 14
	♦ Fall 2008 = 18
	♦ Fall 2007 = 23
Graduation history	♦ Fall 2011 = 7
	♦ Fall 2010 = 6
	♦ Fall 2009 = 2
	♦ Fall 2008 = 6
	♦ Fall 2007 = 6
Impact on current students	➡ Existing department faculty will offer courses as scheduled.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts in Earth Science – Interpretive Naturalist Emphasis
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 6 ♦ Fall 2010 = 8 ♦ Fall 2009 = 10 ♦ Fall 2008 = 13 ♦ Fall 2007 = 6
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 3 ♦ Fall 2009 = 3 ♦ Fall 2008 = 1 ♦ Fall 2007 = 2
Impact on current students	➡ Courses will be offered per regular rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	➡ Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇔ Bachelor of Arts – Geography with Environmenta Emphasis
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 14 ♦ Fall 2010 = 8 ♦ Fall 2009 = 7 ♦ Fall 2008 = 8 ♦ Fall 2007 = 8
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 2 ♦ Fall 2009 = 2 ♦ Fall 2008 = 4 ♦ Fall 2007 = 5
Impact on current students	Courses will be offered per regular course rotation b existing faculty.
Anticipated cost savings	A May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to othe programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts – Geography with Geographic Information Science Emphasis
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 20 ♦ Fall 2009 = 24 ♦ Fall 2008 = 18 ♦ Fall 2007 = 16
Graduation history	 ♦ Fall 2011 = 7 ♦ Fall 2010 = 7 ♦ Fall 2009 = 7 ♦ Fall 2008 = 4 ♦ Fall 2007 = 3
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	⇒ Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	Bachelor of Arts – Geography Teaching
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 2 ♦ Fall 2008 = 1 ♦ Fall 2007 = 1
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 1 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts – Geography Urban and Regional Spatial Analysis Emphasis
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 5 ♦ Fall 2010 = 1 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	➡ Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts in Health Education – Teaching
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 5 ♦ Fall 2010 = 4 ♦ Fall 2009 = 3 ♦ Fall 2008 = 7 ♦ Fall 2007 = 6
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 3 ♦ Fall 2008 = 0 ♦ Fall 2007 = 1
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

Low program completion.
♦ Fall 2011 = 16
♦ Fall 2010 = 18
♦ Fall 2009 = 21
<mark>♦ Fall 2008 = 13</mark>
<mark>♦ Fall 2007 = 12</mark>
♦ Fall 2011 = 2
♦ Fall 2010 = 1
♦ Fall 2009 = 0
<mark>♦ Fall 2008 = 2</mark>
<mark>♦ Fall 2007 = 0</mark>
Courses will be offered per regular course rotation by
existing faculty.
May lead to reduction in adjunct or term faculty.
Permanent faculty workload will be shifted to other
programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	 ⇒ Bachelor of Arts – Geology ⇒ Bachelor of Science - Geology 	
Reason	 ⇒ Low program completion. 	
Enrollment history	 ⇒ Bachelor of Arts - Geology ♦ Fall 2011 = 12 ♦ Fall 2010 = 14 ♦ Fall 2009 = 13 ♦ Fall 2008 = 5 	
	 ♦ Fall 2007 = 11 ♦ Bachelor of Science – Geology ♦ Fall 2011 = 11 ♦ Fall 2010 = 12 ♦ Fall 2009 = 6 ♦ Fall 2008 = 6 ♦ Fall 2007 = 6 	
Graduation history	 ⇒ Bachelor of Arts - Geology ♦ Fall 2011 = 2 ♦ Fall 2010 = 3 ♦ Fall 2009 = 2 ♦ Fall 2008 = 1 ♦ Fall 2007 = 1 ⇒ Bachelor of Science – Geology 	
	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 2 ♦ Fall 2008 = 0 ♦ Fall 2007 = 3 	
Impact on current students	Courses will be offered per regular course existing faculty.	rotation by
Anticipated cost savings	→ Two tenured faculty.	
Resources to be reduced	⇒ Two tenured faculty.	

PROGRAM(S)	Bachelor of Arts – Psychology Teaching
Reason	⇒ Low program completion.
Enrollment history	♦ Fall 2011 = 14
	♦ Fall 2010 = 18
	♦ Fall 2009 = 19
	♦ Fall 2008 = 17
	Fall 2007 = 21
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 1
	♦ Fall 2009 = 2
	♦ Fall 2008 = 0
	♦ Fall 2007 = 1
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs. Reduced need for adjunct or term faculty.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures Dual
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 7 ♦ Fall 2010 = 6 ♦ Fall 2009 = 7 ♦ Fall 2008 = 7 ♦ Fall 2007 = 4
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 2 ♦ Fall 2009 = 2 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	 ⇒ Bachelor of Arts Program in French – one tenured faculty salary; four graduate assistants. ⇒ Bachelor of Arts Program in German – four faculty (two tenured, one term, one tenure-track); four graduate assistants.
Resources to be reduced	One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures Dual Teaching
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 7 ♦ Fall 2010 = 1 ♦ Fall 2009 = 3 ♦ Fall 2008 = 2 ♦ Fall 2007 = 3
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 0 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 1
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	 ⇒ Bachelor of Arts Program in French – one tenured faculty salary; four graduate assistants. ⇒ Bachelor of Arts Program in German – four faculty (two tenured, one term, one tenure-track); four graduate assistants.
Resources to be reduced	 ⇒ One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures French
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 23 ♦ Fall 2010 = 14 ♦ Fall 2009 = 17 ♦ Fall 2008 = 17 ♦ Fall 2007 = 20
Graduation history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 3 ♦ Fall 2009 = 7 ♦ Fall 2008 = 4 ♦ Fall 2007 = 7
Impact on current students	➡ Courses will be offered by remaining faculty who will eventually only offer French I & II for UNI's graduation exit requirement.
Anticipated cost savings	⇒ One tenured faculty salary; four graduate assistants.
Resources to be reduced	One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures French Teaching
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 13 ♦ Fall 2009 = 9 ♦ Fall 2008 = 10 ♦ Fall 2007 = 15
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 0 ♦ Fall 2009 = 2 ♦ Fall 2008 = 4 ♦ Fall 2007 = 4
Impact on current students	➡ Courses will be offered by remaining faculty who will eventually only offer French I & II for UNI's graduation exit requirement.
Anticipated cost savings	⇒ One tenured faculty salary; four graduate assistants.
Resources to be reduced	⇒ One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures German
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 15 ♦ Fall 2010 = 10 ♦ Fall 2009 = 13 ♦ Fall 2008 = 6 ♦ Fall 2007 = 7
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 3 ♦ Fall 2009 = 1 ♦ Fall 2008 = 3 ♦ Fall 2007 = 4
Impact on current students	Courses will be offered by one remaining faculty member on his terminal year.
Anticipated cost savings	 ⇒ Four faculty (two tenured, one term, one tenure-track). ⇒ Four graduate assistants.
Resources to be reduced	➡ Three tenured and tenure-track and one instructor will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures German Teaching
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 6 ♦ Fall 2009 = 2 ♦ Fall 2008 = 4 ♦ Fall 2007 = 4
Graduation history	♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 1 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	Courses will be offered by one remaining faculty member on his terminal year.
Anticipated cost savings	 ⇒ Four faculty (two tenured, one term, one tenure-track). ⇒ Four graduate assistants.
Resources to be reduced	➡ Three tenured and tenure-track and one instructor will be reduced; four graduate assistant positions.

PROGRAM(S)	⇒ Bachelor of Arts – World Languages and Cultures Russian
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 8 ♦ Fall 2010 = 11 ♦ Fall 2009 = 14 ♦ Fall 2008 = 7 ♦ Fall 2007 = 4
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 3 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	Adjunct faculty currently on staff will teach courses.
Anticipated cost savings	
Resources to be reduced	→ One tenured faculty and adjunct.

REQUEST TO TERMINATE GRADUATE PROGRAMS

PROGRAM(S)	➡ Master of Arts in Education – Curriculum and Instruction: Education of the Gifted
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 5 ♦ Fall 2010 = 5 ♦ Fall 2009 = 1 ♦ Fall 2008 = 0 ♦ Fall 2007 = 1
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Master of Arts in Education in Middle Level Education: Content Specialization
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 1 ♦ Fall 2009 = 0 ♦ Fall 2008 = 1 ♦ Fall 2007 = 3
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 0 ♦ Fall 2009 = 3 ♦ Fall 2008 = 2 ♦ Fall 2007 = 3
Impact on current students	➡ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.

PROGRAM(S)	Professional Science Master's – Applied Chemistry an Biochemistry	nd
Reason	➡ Low program completion.	
Enrollment history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 3 ♦ Fall 2009 = 5 ♦ Fall 2008 = 3 ♦ Fall 2007 = 3 	
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 3 ♦ Fall 2009 = 2 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0 	
Impact on current students	➡ Courses will be offered per regular course rotation existing faculty.	by
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.	
Resources to be reduced	Permanent faculty workload will be shifted to oth programs; reduced need for adjunct or term faculty.	er

PROGRAM(S)	⇒ Master of Arts – Biology
Reason	➡ Low program completion.
Enrollment history	♦ Fall 2011 = 0
	♦ Fall 2010 = 1
	♦ Fall 2009 = 1
	♦ Fall 2008 = 1
	♦ Fall 2007 = 1
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 1
	♦ Fall 2009 = 1
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Impact on current students	⇒ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	⇒ To be determined.

PROGRAM(S)		Master of Arts – Chemistry
_	₽	Master of Science – Chemistry
Reason	₽	Low program completion.
Enrollment history	⇔	Master of Arts - Chemistry
		♦ Fall 2011 = 0
		♦ Fall 2010 = 1
		♦ Fall 2009 = 1
		♦ Fall 2008 = 0
		♦ Fall 2007 = 1
		Master of Science – Chemistry
		♦ Fall 2011 = 3
		♦ Fall 2010 = 4
		♦ Fall 2009 = 5
		♦ Fall 2008 = 3
Ore duration biston :		♦ Fall 2007 = 6
Graduation history	₽	Master of Arts - Chemistry
		♦ Fall 2011 = 0
		♦ Fall 2010 = 0
		 ♦ Fall 2009 = 0 ♦ Fall 2008 = 1
		 ♦ Fall 2008 = 1 ♦ Fall 2007 = 0
		Master of Science – Chemistry
	7	\diamond Fall 2011 = 2
		• Fall $2010 = 0$
		 ♦ Fall 2009 = 2
		 ♦ Fall 2008 = 2 ♦ Fall 2008 = 3
		 ♦ Fall 2007 = 1
Impact on current students	₽	There are no students currently enrolled in the Master of
		Arts – Chemistry program.
	₽	Courses will be offered per regular course rotation by
		existing faculty for students in the Master of Science -
		Chemistry program.
Anticipated cost savings	ſ	Master of Arts – Chemistry (to be determined).
	₽	Master of Science – Chemistry (permanent faculty workload
		will be shifted to other programs, reduced need for adjunct
		or term faculty).
Resources to be reduced	₽	Master of Arts – Chemistry (to be determined).
	₽	Master of Science – Chemistry (permanent faculty workload
		will be shifted to other programs; reduced need for adjunct
		or term faculty).

PROGRAM(S)	Master of Science – Computer Science
Reason	➡ Low program completion.
Enrollment history	♦ Fall 2011 = 18
	Fall 2010 = 16
	Fall 2009 = 13
	♦ Fall 2008 = 9
	♦ Fall 2007 = 10
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 0
	♦ Fall 2009 = 4
	♦ Fall 2008 = 0
	♦ Fall 2007 = 3
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	➡ Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	Master of Arts – Criminology
Reason	➡ Low program completion.
Enrollment history	♦ Fall 2011 = 9
	♦ Fall 2010 = 13
	♦ Fall 2009 = 10
	♦ Fall 2008 = 8
	♦ Fall 2007 = 6
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 3
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	A May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Master of Science – Environmental Health Emphasis
Reason	⇒ Low program completion.
Enrollment history	♦ Fall 2011 = 1
	♦ Fall 2010 = 1
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 1
Graduation history	Fall 2011 = 0
	♦ Fall 2010 = 0
	♦ Fall 2009 = 1
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Master of Science – Environmental Science Emphasis
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 11 ♦ Fall 2010 = 11 ♦ Fall 2009 = 10 ♦ Fall 2008 = 9 ♦ Fall 2007 = 6
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 1 ♦ Fall 2009 = 1 ♦ Fall 2008 = 3 ♦ Fall 2007 = 2
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	 ⇒ Five graduate assistants. ⇒ Six graduate tuition scholarships.
Resources to be reduced	⇒ Graduate stipends and scholarships.

PROGRAM(S)	Ŷ	Master of Arts – French
Reason	₽	Low program completion.
Enrollment history		♦ Fall 2011 = 5
Enrollmont history		 ♦ Fall 2010 = 7
		 ♦ Fall 2009 = 6
		♦ Fall 2008 = 7
		♦ Fall 2007 = 15
Graduation history		♦ Fall 2011 = 2
		♦ Fall 2010 = 2
		♦ Fall 2009 = 5
		♦ Fall 2008 = 5
		♦ Fall 2007 = 5
Impact on current students	Ŷ	Courses will be offered by remaining faculty who will eventually only offer French I & II for UNI's graduation exit requirement.
Anticipated cost savings	Ŷ	One tenured faculty salary.
	₽	Four graduate assistants.
Resources to be reduced	Ŷ	One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	➡ Master of Arts – German
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 6 ♦ Fall 2010 = 5 ♦ Fall 2009 = 4 ♦ Fall 2008 = 5 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 1 ♦ Fall 2009 = 4 ♦ Fall 2008 = 1 ♦ Fall 2007 = 4
Impact on current students	➡ Courses will be offered by one remaining faculty member on his terminal year.
Anticipated cost savings	 ⇒ Four faculty (two tenured, one term, one tenure-track). ⇒ Four graduate assistants.
Resources to be reduced	⇒ Three tenured and tenure-track and one instructor will be reduced; four graduate assistant positions.

PROGRAM(S)	 Professional Science Master's – Industrial Mathematics: Continuous Quality Improvement
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 3 ♦ Fall 2009 = 6 ♦ Fall 2008 = 7 ♦ Fall 2007 = 4
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 0 ♦ Fall 2008 = 2 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	A May lead to reduction in adjunct or term faculty.
Resources to be reduced	➡ Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	 Professional Science Master's – Industrial Mathematics: Mathematical Computing and Modeling Option
Reason	⇒ Low program completion.
Enrollment history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 4 ♦ Fall 2009 = 5 ♦ Fall 2008 = 4 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	A Master of Arts – Sociology
Reason	➡ Low program completion.
Enrollment history	♦ Fall 2011 = 6 ♦ Fall 2010 = 6 ♦ Fall 2009 = 7 ♦ Fall 2008 = 6 ♦ Fall 2007 = 8
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 3 ♦ Fall 2009 = 2 ♦ Fall 2008 = 3 ♦ Fall 2007 = 1
Impact on current students	Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	Professional Science Master's - Applied Physics
Reason	➡ Low program completion.
Enrollment history	 ♦ Fall 2011 = 8 ♦ Fall 2010 = 6 ♦ Fall 2009 = 8 ♦ Fall 2008 = 7 ♦ Fall 2007 = 6
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 5 ♦ Fall 2009 = 3 ♦ Fall 2008 = 3 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation of existing faculty.
Anticipated cost savings	➡ One tenured faculty.
Resources to be reduced	➡ One tenured faculty.

REQUEST TO SUSPEND PROGRAMS

PROGRAM(S)	➡ Master of Arts – Art Education
Reason	⇔ Re-tooling.
Enrollment history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 4 ♦ Fall 2008 = 4 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 4 ♦ Fall 2009 = 0 ♦ Fall 2008 = 2 ♦ Fall 2007 = 0
Impact on current students	➡ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	➡ Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	⇒ Bachelor of Arts – Communication: Theatre Teaching
Reason	⇒ Re-tooling.
Enrollment history	 ♦ Fall 2011 = 15 ♦ Fall 2010 = 18 ♦ Fall 2009 = 12 ♦ Fall 2008 = 14 ♦ Fall 2007 = 19
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 3 ♦ Fall 2008 = 4 ♦ Fall 2007 = 1
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	⇒ Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	➡ Master of Arts – TESOL/Modern Languages
Reason	⇔ Re-tooling
Enrollment history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 8 ♦ Fall 2009 = 5 ♦ Fall 2008 = 4 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 2 ♦ Fall 2009 = 0 ♦ Fall 2008 = 2 ♦ Fall 2007 = 3
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	⇒ Bachelor of Arts – TESOL/Modern Languages Teaching
Reason	⇔ Re-tooling.
Enrollment history	 ♦ Fall 2011 = 26 ♦ Fall 2010 = 23 ♦ Fall 2009 = 25 ♦ Fall 2008 = 19 ♦ Fall 2007 = 16
Graduation history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 6 ♦ Fall 2009 = 3 ♦ Fall 2008 = 1 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	➡ Master of Arts – Women's and Gender Studies
Reason	⇔ Re-tooling.
Enrollment history	 ♦ Fall 2011 = 7 ♦ Fall 2010 = 10 ♦ Fall 2009 = 5 ♦ Fall 2008 = 7 ♦ Fall 2007 = 13
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 2 ♦ Fall 2009 = 3 ♦ Fall 2008 = 1 ♦ Fall 2007 = 5
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	➡ Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	⇒ Bachelor of Arts – Geography
Reason	⇔ Re-tooling.
Enrollment history	 ♦ Fall 2011 = 12 ♦ Fall 2010 = 9 ♦ Fall 2009 = 11 ♦ Fall 2008 = 10 ♦ Fall 2007 = 5
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 6 ♦ Fall 2009 = 3 ♦ Fall 2008 = 4 ♦ Fall 2007 = 2
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.
Length of suspension	➡ Program will be reviewed through the regular curriculum process. The suspension period will be two years.

PROGRAM(S)	Minor – Communication-Theatre Teaching
Reason	<mark>⇔ Re-tooling.</mark>
Enrollment history	♦ Fall 2011 = 8
	♦ Fall 2010 = 7
	♦ Fall 2009 = 7
	♦ Fall 2008 = 5
	♦ Fall 2007 = 5
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 1
	♦ Fall 2009 = 1
	♦ Fall 2008 = 1
	♦ Fall 2007 = 1
Impact on current students	⇒ Courses will be offered per regular course rotation by
	existing faculty.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.

Re-tooling.
♦ Fall 2011 = 5
♦ Fall 2010 = 7
♦ Fall 2009 = 6
♦ Fall 2008 = 9
♦ Fall 2007 = 5
♦ Fall 2011 = 3
♦ Fall 2010 = 4
♦ Fall 2009 = 4
♦ Fall 2008 = 1
♦ Fall 2007 = 3
Courses will be offered per regular course rotation by
existing faculty.
To be determined.
To be determined.
⊳

PROPOSED TERMINATION OF MINORS

PROGRAM(S)	Minor – Special Education Teaching
Reason	➡ Low enrollment, program completion.
Enrollment history	♦ Fall 2011 = 0
	♦ Fall 2010 = 0
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Graduation history	♦ Fall 2011 = 0
	♦ Fall 2010 = 0
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Impact on current students	➡ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.

PROGRAM(S)	➡ Minor – Asian Studies
Reason	➡ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 9 ♦ Fall 2010 = 3 ♦ Fall 2009 = 5 ♦ Fall 2008 = 4 ♦ Fall 2007 = 4
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 2 ♦ Fall 2009 = 1 ♦ Fall 2008 = 2 ♦ Fall 2007 = 0
Impact on current students	➡ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Minor – Astronomy
Reason	➡ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 5 ♦ Fall 2010 = 2 ♦ Fall 2009 = 4 ♦ Fall 2008 = 5 ♦ Fall 2007 = 9
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 4 ♦ Fall 2009 = 2 ♦ Fall 2008 = 4 ♦ Fall 2007 = 1
Impact on current students	Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Minor – Bioinformatics
Reason	⇒ Low enrollment, program completion.
Enrollment history	Fall 2011 = 2
	♦ Fall 2010 = 6
	♦ Fall 2009 = 5
	♦ Fall 2008 = 1
	♦ Fall 2007 = 0
Graduation history	♦ Fall 2011 = 1
	♦ Fall 2010 = 0
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 0
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	⇒ Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Minor – Comparative Literature
Reason	➡ Low enrollment, program completion.
Enrollment history	♦ Fall 2011 = 0
	♦ Fall 2010 = 0
	♦ Fall 2009 = 1
	♦ Fall 2008 = 1
	♦ Fall 2007 = 0
Graduation history	Fall 2011 = 0
	♦ Fall 2010 = 0
	♦ Fall 2009 = 0
	♦ Fall 2008 = 0
	♦ Fall 2007 = 1
Impact on current students	⇒ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	➡ To be determined.

PROGRAM(S)	➡ Minor – Dance
Reason	⇒ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 28 ♦ Fall 2010 = 22 ♦ Fall 2009 = 17 ♦ Fall 2008 = 19 ♦ Fall 2007 = 19
Graduation history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 3 ♦ Fall 2009 = 4 ♦ Fall 2008 = 3 ♦ Fall 2007 = 1
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	Adjunct salaries.
Resources to be reduced	Adjunct faculty will not be needed in this program.

⇒	Minor – French Studies
Ŷ	Low enrollment, program completion.
	♦ Fall 2011 = 18
	♦ Fall 2010 = 15
	♦ Fall 2009 = 13
	♦ Fall 2008 = 16
	♦ Fall 2007 = 23
	♦ Fall 2011 = 5
	♦ Fall 2010 = 5
	♦ Fall 2009 = 4
	♦ Fall 2008 = 6
	♦ Fall 2007 = 2
ſ	Courses will be offered by remaining faculty who will
	eventually only offer French I & II for UNI's graduation exit
	requirement.
₽	One tenured faculty salary; four graduate assistants.
Ŷ	One tenured faculty will be reduced; four graduate assistant positions.

PROGRAM(S)	➡ Minor – French Teaching
Reason	➡ Low enrollment, program completion.
En volles ont bistom :	
Enrollment history	♦ Fall 2011 = 0
	♦ Fall 2010 = 2
	♦ Fall 2009 = 1
	♦ Fall 2008 = 4
	♦ Fall 2007 = 6
Graduation history	Fall 2011 = 0
	Fall 2010 = 0
	♦ Fall 2009 = 0
	♦ Fall 2008 = 2
	Fall 2007 = 0
Impact on current students	➡ There are no students currently enrolled.
Anticipated cost savings	➡ To be determined.
Resources to be reduced	⇒ To be determined.

PROGRAM(S)	➡ Minor – Geography Teaching
Reason	⇒ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 2 ♦ Fall 2010 = 3 ♦ Fall 2009 = 1 ♦ Fall 2008 = 1 ♦ Fall 2007 = 1
Graduation history	 ♦ Fall 2011 = 0 ♦ Fall 2010 = 0 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 0
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	➡ Minor – Geology
Reason	⇒ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 4 ♦ Fall 2010 = 3 ♦ Fall 2009 = 4 ♦ Fall 2008 = 2 ♦ Fall 2007 = 0
Graduation history	 ♦ Fall 2011 = 3 ♦ Fall 2010 = 4 ♦ Fall 2009 = 0 ♦ Fall 2008 = 0 ♦ Fall 2007 = 1
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	➡ Two tenured faculty.
Resources to be reduced	➡ Two tenured faculty.

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PROGRAM(S)	₽	Minor – German
	₽	Minor – German Teaching
Reason	Ŷ	Low enrollment, program completion.
Enrollment history	₽	Minor - German
		 ♦ Fall 2011 = 16 ♦ Fall 2010 = 12
		♦ Fall 2009 = 8
		♦ Fall 2008 = 9
		♦ Fall 2007 = 9
	₽	Minor – German Teaching
		♦ Fall 2011 = 3
		♦ Fall 2010 = 3
		♦ Fall 2009 = 3
		♦ Fall 2008 = 3
		♦ Fall 2007 = 1
Graduation history		♦ Fall 2011 = 1
		♦ Fall 2010 = 0
		♦ Fall 2009 = 0
		♦ Fall 2008 = 0
		♦ Fall 2007 = 0
Impact on current students	₽	Courses will be offered by one remaining faculty member on his terminal year.
Anticipated cost savings	Ŷ	Four faculty (two tenured, one term, one tenure-track); four graduate assistants.
Resources to be reduced	Ŷ	Three tenured and tenure-track and one instructor will be reduced; four graduate assistant positions.

PROGRAM(S)	₽	Minor – Leadership Studies
Reason	ſ	Low enrollment, program completion.
Enrollment history		♦ Fall 2011 = 1
		♦ Fall 2010 = 0
		♦ Fall 2009 = 0
		♦ Fall 2008 = 5
		♦ Fall 2007 = 1
Graduation history		♦ Fall 2011 = 0
		♦ Fall 2010 = 1
		♦ Fall 2009 = 2
		♦ Fall 2008 = 2
		♦ Fall 2007 = 2
Impact on current students	Ŷ	The student is two courses short of completing the minor;
		the appropriate coursework will be arranged with the
		student.
Anticipated cost savings	⇒	One tenured faculty.
Resources to be reduced	₽	One tenured faculty.
		-

PROGRAM(S)	➡ Minor – Meteorology
Reason	➡ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 5 ♦ Fall 2010 = 4 ♦ Fall 2009 = 7 ♦ Fall 2008 = 6 ♦ Fall 2007 = 6
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 1 ♦ Fall 2009 = 4 ♦ Fall 2008 = 2 ♦ Fall 2007 = 3
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	Minor – Natural History Interpretation
Reason	➡ Low enrollment, program completion.
Enrollment history	 ♦ Fall 2011 = 8 ♦ Fall 2010 = 12 ♦ Fall 2009 = 12 ♦ Fall 2008 = 15 ♦ Fall 2007 = 7
Graduation history	 ♦ Fall 2011 = 1 ♦ Fall 2010 = 3 ♦ Fall 2009 = 5 ♦ Fall 2008 = 1 ♦ Fall 2007 = 5
Impact on current students	➡ Existing department faculty will offer courses as scheduled.
Anticipated cost savings	➡ May lead to reduction in adjunct or term faculty.
Resources to be reduced	Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

PROGRAM(S)	Minor – Youth Services Administration
Reason	⇒ Low enrollment, program completion.
Enrollment history	Fall 2011 = 9
	♦ Fall 2010 = 9
	♦ Fall 2009 = 13
	♦ Fall 2008 = 3
	♦ Fall 2007 = 7
Graduation history	♦ Fall 2011 = 3
	♦ Fall 2010 = 6
	♦ Fall 2009 = 1
	♦ Fall 2008 = 5
	♦ Fall 2007 = 6
Impact on current students	⇒ Courses will be offered per regular course rotation by existing faculty.
Anticipated cost savings	⇒ May lead to reduction in adjunct or term faculty.
Resources to be reduced	⇒ Permanent faculty workload will be shifted to other programs; reduced need for adjunct or term faculty.

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PROGRAM(S)	₽	Minor – Portuguese
	⇔	Minor – Portuguese Teaching
Reason	₽	Low enrollment, program completion.
Enrollment history	₽	Minor - Portuguese ♦ Fall 2011 = 1
		• Fall $2010 = 4$
		• Fall $2009 = 2$
		• Fall $2008 = 2$
		• Fall $2007 = 4$
	B	Minor – Portuguese Teaching
		\diamond Fall 2011 = 0
		• Fall $2010 = 0$
		 ♦ Fall 2009 = 1
		 ♦ Fall 2008 = 1
		 ♦ Fall 2007 = 1
Graduation history	⇒	Minor - Portuguese
		♦ Fall 2011 = 1
		♦ Fall 2010 = 1
		♦ Fall 2009 = 4
		♦ Fall 2008 = 1
		♦ Fall 2007 = 1
	⇔	Minor – Portuguese Teaching
		♦ Fall 2011 = 0
		♦ Fall 2010 = 1
		♦ Fall 2009 = 0
		♦ Fall 2008 = 0
		♦ Fall 2007 = 0
Impact on current students	₽	Minor – Portuguese (Adjunct faculty will teach one remaining
	_	student). Minor Dortuguese Teaching (There are no students
		Minor – Portuguese Teaching (There are no students
Anticipated cost covings	<u> </u>	currently enrolled). Minor – Portuguese (One adjunct faculty member).
Anticipated cost savings	1 1 1	o (j j j
		Minor – Portuguese Teaching (To be determined).
Resources to be reduced	₽	Minor – Portuguese (One adjunct faculty member).
	Ŷ	Minor – Portuguese Teaching (To be determined).

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PROGRAM(S)	Minor – Russian	
	Minor – Ru	ssian Teaching
Reason	Low enrollm	ent, program completion.
Enrollment history	Minor - Rust Fall 20 Fall 20	11 = 5 10 = 5 09 = 5 08 = 3 07 = 4 11 = 0 11 = 0 10 = 0
	 Fall 20 Fall 20 	08 = 0 07 = 0
Graduation history	 ♦ Fall 20 	11 = 2 10 = 2 09 = 2 08 = 6 07 = 0 sian Teaching 11 = 0 10 = 0 09 = 0 08 = 0 07 = 0
Impact on current students	Minor – Russian (Adjunct faculty currently on staff will teach courses). Minor – Russian Teaching (There are no students currently enrolled).	
Anticipated cost savings	Minor – Russian (One tenured faculty member). Minor – Russian Teaching (To be determined).	
Resources to be reduced		sian (One tenured faculty member/plus adjunct). sian Teaching (To be determined).