

Contact: Diana Gonzalez

2013 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee work plan for 2013.

Background: The 2013 Committee work plan includes anticipated Committee business.

February 6-7, 2013 Des Moines	March 13, 2013 Ames	April 24-25, 2013 Cedar Falls	June 5, 2013 Iowa City
Agenda	Agenda	Agenda	Agenda
	<ul style="list-style-type: none"> • ISU program accreditation reports • Veterans presentation at ISU • SUI Program accreditation items • Faculty Resignations Report • Annual Distance Education Report • Annual Graduation-Retention Rates Report 	<ul style="list-style-type: none"> • Annual Financial Aid Report • Annual Financial Aid Study • Program and department-related items • Title II Grants • Faculty Tenure Report • Program related items • Update on Iowa Student Loan 	<ul style="list-style-type: none"> • Program-related items
August 7-8, 2013 Ames	September 11, 2013 Cedar Falls	October 23-24, 2013 Iowa City	December 4, 2013 TBD
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> • Program-related items • SUI Catalog changes • Regional Study Center FY 2013 funding allocations • Biennial Faculty Activities Report 	<ul style="list-style-type: none"> • Iowa Lakeside Lab Regents Resource Center Annual Report and FY 2014 Budget • Program-related items 	<ul style="list-style-type: none"> • Fall 2013 Enrollment Report • Program-related items 	<ul style="list-style-type: none"> • Professional Development Assignment Requests for FY 2015 • Professional Development Assignment Report for FY 2013 • Program-related items • Annual Report on Articulation Efforts and Activities Implemented by the Community Colleges and Public Universities (HF 815) • Annual Report on Iowa Research and Development Center for Educational Innovation

Suggested topics –“ pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for Iowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models.”