EDUCATION AND STUDENT AFFAIRS COMMITTEE 10 MARCH 11, 2015

Contact: Diana Gonzalez

2015 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee Work Plan for 2015.

Background: The 2015 Committee work plan includes anticipated Committee business.

Fobruary 4 F 201F	March 11 2015	April 22 22 2015	luno 2 4 2015
February 4-5, 2015	March 11, 2015	April 22-23, 2015	June 3-4, 2015
Cedar Falls	Iowa City	Council Bluffs	Ames
Agenda	Agenda	Agenda	Agenda
 Annual Distance Education Report Annual Faculty Resignations Report UNI presentation Program-related items Center name change 	 SUI presentation Program-related items Annual Graduation and Retention Rates Report College of Law discussion Special Schools Regional Academy Update ISU Catalog Changes 	 Annual Financial Aid Report Annual Financial Aid Study Program-related items Title IIA Grants Faculty Tenure Report ISD presentation 	 Program-related items ISU presentation
August F. 2015	Contombor 0, 2015	October 21, 22, 2015	December 2, 2015
August 5, 2015	September 9, 2015	October 21-22, 2015	December 2, 2015
Telephonic	Ames	Iowa City	Ames/Telephonic
Agenda	Agenda	Agenda	Agenda
Program-related items	 lowa Lakeside Lab Regents Resource Center Annual Report and FY 2016 Budget Program-related items ISU presentation Regional Study Centers FY 2016 funding allocations request 	 Fall 2015 Enrollment Report Program-related items Update on collaboration with lowa community colleges SUI presentation 	 Professional Development Assignment Requests for FY 2017 Professional Development Assignments Report for FY 2015 Annual Report on Articulation Efforts and Activities Implemented by lowa Community Colleges and Public Universities (HF 815) Annual Report on Iowa Research and Development Center for Educational Transformation ISU presentation

Tentative accreditation reports schedule: University of Northern Iowa – April 2015 Iowa State University – May 2015 University of Iowa – September 2015

Suggested topics –" pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for lowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models."