

MEMORANDUM

To: Board of Regents

From: Board Office

Subject: FY 2003 Operating Appropriations Requests - Iowa School for the Deaf

Date: July 6, 2001

Recommended Action:

Consider the FY 2003 general fund operating appropriations incremental requests for the Iowa School for the Deaf.

Executive Summary:

The Board's strategic plan outlines strategies for quality (KRA 1.0.0.0) and accountability (KRA 4.0.0.0) which include specific action steps related to appropriation requests. The proposed Iowa School for the Deaf FY 2003 appropriations requests reflect these strategic planning goals of the Board as well as those of the School.

FY 2003 Incremental Requests**Priority**

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|----|--|------------------|
| 1. | Full Funding of Salaries from State Appropriations | To Be Determined |
| 2. | Recreation Complex Program and Operations | \$200,000 |

Iowa School for the Deaf's first priority for FY 2003 appropriations requests is **full funding of salaries** from state appropriations. A dollar amount cannot be determined for this request at this time. Competitive salaries are essential to enable Iowa School for the Deaf to provide a quality academic and residential learning environment for its students.

Iowa School for the Deaf's second priority is state funding of \$200,000 for **Recreation Complex Program and Operations**. This request will fund the utility costs and three staff positions to operate the programs in the new recreation facility.

Background/Analysis:

	FY 2001 <u>Budget</u>	FY 2001 Direct State <u>Appropriations</u>	FY 2002 Incremental Appropriations <u>Request*</u>	Increase for State <u>Approp.</u>
Iowa School for the Deaf	\$8,569,353	\$7,946,772	\$200,000*	2.5%

*Does not include an amount for the salary funding request.

Full Funding of Salaries from State Appropriations

Request
To be determined

Competitive salaries are essential to enable Iowa School for the Deaf to provide a quality academic and residential learning environment. Quality faculty and staff are fundamental in the implementation of the Board's and ISD's strategic plans.

ISD must remain competitive by paying salaries sufficient to recruit and attract faculty qualified to teach deaf and hard of hearing students. Qualified deaf teachers are becoming increasingly difficult to recruit. Many potential teachers are changing professions for financial reasons, making the available pool much smaller. Other states are becoming increasingly assertive in recruiting Iowa teachers by paying signing bonuses, moving expenses, and very competitive salaries to attract these licensed faculty.

Many of ISD's professional and scientific salaries are just keeping pace with entry-level position pay. ISD faces external competition for similar positions in the private sector, which means that ISD competes at market rates for these positions. ISD does not have the ability to raise tuition to cover shortfalls in salary funding. ISD relies solely upon state appropriation funding.

Full funding of salaries from state appropriations will allow ISD to remain competitive and vital as a premier academic and residential institution for deaf and hard of hearing students.

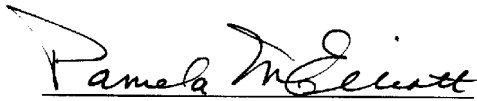
Request
\$200,000

Recreation Complex Program and Operations

The Iowa School for the Deaf Recreation Building is scheduled to be completed during FY 2002. ISD received capital appropriations of \$3.26 million for the construction of this building. Once the building is complete, ISD will need state funding to cover the basic operating expenses associated with opening the facility. This request would fund three staff positions to operate the programs in the new facility and its utility costs.

If fully funded, ISD would hire a program coordinator, a clerical position, and custodial support. This support would provide for routine scheduling and maintenance and will allow for the development of programs for use by deaf and hard of hearing students. Program development would be used to enhance building utilization by various constituencies. ISD students would use the facility for educational and residential programs.

Groups such as the National Deaf Athletic Association have also expressed an interest in bringing sport camps for deaf people to the recreation facility. Regional deaf sports activities for deaf youngsters will be expanded. The building programming will expand integration of the general population with the deaf community.


Pamela M. Elliott

Approved: 
Frank J. Stork