## MEMORANDUM

To: Board of Regents
From: Board Office
Subject: Spring 2003 Enrollment Report
Date: March 3, 2003

Recommended Receive the report. Action:

## Executive Summary:

FTE Enrollment

Changes Between
Fall 2002 and
Spring 2003

Enrollment by Residence

For Spring 2003, headcount enrollment at Regent universities totaled 67,040 students as compared to 66,515 students during Spring 2002 (+0.8\%), resulting in a total increase of 525 students and an all-time high spring enrollment.

Full-time equivalent (FTE) enrollment for Spring $2003(58,922)$ increased by 883 (+1.5\%) from Spring 2002 FTE enrollment $(58,039)$.

Between Fall 2002 and Spring 2003, the Regent universities experienced a decrease of 4,481 students ( $-6.3 \%$ ) in headcount enrollment, from 71,521 to 67,040. However, the December 2002 graduates $(4,267)$ accounted for the majority of the decrease.

Resident students $(48,067)$ comprise $71.7 \%$ of the headcount enrollment at Regent universities during Spring 2003 compared to $72.8 \%$ in Spring 2002. Non-resident students $(18,973)$ comprise $28.3 \%$ of the headcount enrollment at Regent universities during Spring 2002 compared to 27.2\% in Spring 2002.

During Spring 2003, there are 3,444 students enrolled in off-campus educational opportunities offered by the Regent universities, compared to 2,936 in Spring 2002. This represents an increase of 508 students $(+17.3 \%)$. Sixty-six percent of the students $(2,279)$ are enrolled in graduate or professional level studies.

Report Features An expanded feature of the report is an analysis of the changes in enrollment between the fall and spring semesters due to graduation (Table 8, pg. 41), new students (Table 6, pg. 36), and non-returnees (Table 9, pg. 42).

Link to Strategic Plan:

This report addresses the following strategies and action steps in the Board's Strategic Plan:

Strategy 2.1.1.0 Analyze and, where appropriate, make recommendations to increase access and retention at Regent institutions.

Action Step 2.1.1.1 Annually assess access to Regent institutions.
Strategy 2.1.2.0 Increase access to Regent institutions through marketing strategies for each institution.

Action Step 2.1.2.1. Develop and implement effective marketing strategies.
Action Step 2.2.1.3 Increase distance education enrollment substantially.

## Background:

Purpose of Report

Each March, the Board Office prepares an enrollment report describing the spring enrollment at Regent universities. The report includes the following enrollment characteristics: total enrollment, FTE enrollment, enrollment by residence and educational level, changes between fall and spring semesters, and off-campus enrollment by educational level, site, and delivery format.

The purpose of this report is to enable the Board of Regents to monitor the accomplishment of goals contained in the Board's Strategic Plan and to evaluate the need for new policy development in specific areas.

## Analysis:

Headcount
Enrollment

Headcount enrollment includes an unduplicated count of the number of students enrolled at the universities as of the official reporting date. The headcount enrollment for Spring 2003 at the Regent universities totals 67,040 students as described in Table A. There are 525 more students enrolled in Spring 2003 than were enrolled in Spring 2002, which represents a $0.8 \%$ increase in spring enrollment.

- The University of Iowa reported a headcount enrollment of 28,160 students, which is an increase of 721 students (+2.6\%) from last spring's enrollment of 27,439.
- Iowa State University reported a headcount enrollment of 25,863 students, which is a decrease of 12 students ( $<-0.1 \%$ ) from last spring's enrollment of 25,875 .
- The University of Northern lowa reported a headcount enrollment of 13,017 students, which is a decrease of 184 students ( $-1.4 \%$ ) from last spring's enrollment of 13,201 .

Table A
Fall and Spring Headcount Enrollment 1996-1997 to 2002-2003

|  |  | SUI | ISU | UNI | TOTAL |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $1996-1997$ |  |  |  |  |  |
|  | Fall | 27,921 | 24,899 | 12,957 | 65,777 |
|  | Spring | 26,026 | 23,105 | 12,012 | 61,143 |
|  |  |  |  |  |  |
| $1997-1998$ |  |  |  |  |  |
|  | Fall | 27,871 | 25,384 | 13,108 | 66,363 |
|  | Spring | 26,045 | 23,149 | 12,314 | 61,778 |
|  |  |  |  |  |  |
| $1998-1999$ |  |  |  |  |  |
|  | Fall | 28,705 | 25,585 | 13,329 | 67,619 |
|  | Spring | 26,875 | 23,873 | 12,415 | 63,163 |
|  |  |  |  |  |  |
| $1999-2000$ |  |  |  |  |  |
|  | Fall | 28,846 | 26,110 | 13,553 | 68,509 |
|  | Spring | 26,956 | 24,333 | 12,778 | 64,067 |
|  |  |  |  |  |  |
| $2000-2001$ |  |  |  |  |  |
|  | Fall | 28,311 | 26,845 | 13,774 | 68,930 |
|  | Spring | 26,611 | 25,088 | 12,977 | 64,676 |
|  |  |  |  |  |  |
| $2001-2002$ |  |  |  |  |  |
|  | Fall | 28,768 | 27,823 | 14,070 | 70,661 |
|  | Spring | 27,439 | 25,875 | 13,201 | 66,515 |
|  |  |  |  |  |  |
| $\mathbf{2 0 0 2 - 2 0 0 3}$ |  |  |  |  | $\mathbf{1 3 , 9 2 6}$ |
|  | Fall | $\mathbf{2 9 , 6 9 7}$ | $\mathbf{2 7 , 8 9 8}$ | $\mathbf{7 1 , 5 2 1}$ |  |
|  | Spring | $\mathbf{2 8 , 1 6 0}$ | $\mathbf{2 5 , 8 6 3}$ | $\mathbf{1 3 , 0 1 7}$ | $\mathbf{6 7 , 0 4 0}$ |

Undergraduate Enrollment

As described on Table 3 (pg. 29), there was an increase of 228 undergraduate students from Spring 2002; the enrollment increased from 51,274 in Spring 2002 to 51,502 in Spring 2003 (+0.4\%).

- At the University of Iowa, undergraduate enrollment increased by 652 students, from 18,532 in Spring 2002 to 19,184 in Spring 2003 (+3.5\%).
- At lowa State University, undergraduate enrollment decreased by 239 students, from 21,295 in Spring 2002 to 21,056 in Spring 2003 ($1.1 \%)$.
- At the University of Northern lowa, undergraduate enrollment decreased by 185 students, from 11,447 in Spring 2002 to 11,262 in Spring 2003 (-1.6\%).

Graduate Enrollment

Professional
School
Enrollment

Comparison of Spring to Fall Enrollment

There was an increase of 301 graduate students from Spring 2002; the enrollment increased from 11,073 in Spring 2002 to 11,374 in Spring 2003 (+2.7\%).

- At the University of lowa, graduate enrollment increased by 75 students, from 5,137 in Spring 2002 to 5,212 in Spring 2003 (+1.5\%).
- At Iowa State University, graduate enrollment increased by 225 students, from 4,182 in Spring 2002 to 4,407 in Spring 2003 (+5.4\%).
- At the University of Northern lowa, graduate enrollment increased by 1 student, from 1,754 in Spring 2002 to 1,755 in Spring 2003 (+0.1\%).

There was a decrease of 4 professional school students from Spring 2002; the enrollment decreased from 4,168 in Spring 2002 to 4,164 in Spring 2003 (-0.1\%).

- At the University of lowa, professional school enrollment decreased by 6 students, from 3,770 in Spring 2002 to 3,764 in Spring 2003 (-0.2\%).
- At lowa State University, professional school enrollment increased by 2 students, from 398 in Spring 2002 to 400 in Spring 2003 (+0.5\%).

During the past five years, spring enrollment has averaged approximately $93-95 \%$ of the fall enrollment. The decrease in enrollment from fall to spring semesters occurs because some students graduate and others do not re-enroll for the spring semester. This decrease typically is not offset by the enrollment of new students during the spring semester.

- As described in Table 8 (pg. 42), there were 55,768 undergraduate students enrolled in Fall 2002 at the Regent universities. Of these, 48,085 undergraduate students who were enrolled as of the official count date in Fall 2002 returned for the Spring 2003 semester.
- Of the 7,683 undergraduates who did not return, 3,128 (40.7\%) graduated in December 2002; 1,080 (14.1\%) were non-degree seeking special students; and 678 ( $8.8 \%$ ) were ineligible to return. The total number of undergraduates who chose not to return for the Spring 2002 semester was 2,797 ; this represents a non-returnee rate of $5.0 \%$.
- In addition, in Spring 2003, there were 1,668 new students and 1,749 students who had attended the universities before but were not enrolled in Fall 2002 or enrolled after the official count date.

FTE Enrollment

FTE to Headcount Enrollment Index

When comparing year-to-year data, an increase in fall enrollment tends to infer that spring enrollment will increase. A decrease in fall enrollment typically signals a decrease in spring enrollment. In Fall 2002, the total Regent enrollment increased from the prior fall semester; similarly, in Spring 2003, the total Regent enrollment experienced an increase from the prior spring semester.

Full-time equivalent (FTE) enrollment is another measure of enrollment for the universities. FTE enrollment is calculated based on the number of credits students are taking that semester. FTE enrollment for Spring 2003 (58,922) increased by 883 (+1.5\%) from Spring 2002 FTE enrollment $(58,039)$.

- At SUI, FTE enrollment increased by 1,086 (+4.7\%) from 23,103 in Spring 2002 to 24,189 in Spring 2003.
- At ISU, FTE enrollment decreased by 43 ( $-0.2 \%$ ) from 23,764 in Spring 2002 to 23,721 in Spring 2003.
- At UNI, FTE enrollment decreased by 160 (-1.4\%) from 11,172 in Spring 2002 to 11,012 in Spring 2003.

As shown in Table B, a comparison of FTE enrollment to headcount enrollment typically has yielded an index of approximately .87 when considering the universities together. An FTE enrollment that is close to headcount enrollment (index $=1.00$ ) implies that more students are attending on a full-time basis ( 15.5 credit hours for undergraduates and 9 credit hours for graduate students).

- SUI reported an index of FTE to headcount enrollment of .86 in Spring 2003, which is higher than the Spring 2002 index of 0.84.
- ISU reported an index of FTE to headcount enrollment of .92, which is the same as the Spring 2002 index.
- UNI reported an index of FTE to headcount enrollment of .85 , which is the same as the Spring 2002 index.

TABLE B
Ratios of Headcount Enrollment to FTE Enrollment Fall 1998 - Spring 2003

|  | SUI | ISU | UNI | TOTAL |
| :--- | :---: | :---: | :---: | :---: |
| Fall 1998 | 0.83 | 0.91 | 0.86 | 0.87 |
| Spring 1999 | 0.83 | 0.90 | 0.85 | 0.86 |
| Fall 1999 | 0.85 | 0.91 | 0.86 | 0.87 |
| Spring 2000 | 0.85 | 0.91 | 0.84 | 0.87 |
| Fall 2000 | 0.86 | 0.91 | 0.86 | 0.88 |
| Spring 2001 | 0.85 | 0.90 | 0.84 | 0.87 |
| Fall 2001 | 0.86 | 0.91 | 0.86 | 0.88 |
| Spring 2002 | 0.84 | 0.92 | 0.85 | 0.87 |
| Fall 2002 | $\mathbf{0 . 8 8}$ | $\mathbf{0 . 9 2}$ | $\mathbf{0 . 8 5}$ | $\mathbf{0 . 8 9}$ |
| Spring 2003 | $\mathbf{0 . 8 6}$ | $\mathbf{0 . 9 2}$ | $\mathbf{0 . 8 5}$ | $\mathbf{0 . 8 8}$ |

Enrollment by Residence

Resident students $(48,067)$ comprise $71.7 \%$ of the headcount enrollment at Regent universities during Spring 2003 as compared to $72.8 \%$ during Spring 2002.

- Approximately $63 \%$ of SUl's headcount enrollment $(17,774)$ consists of lowa residents.
- Approximately $71 \%$ of ISU's headcount enrollment $(18,398)$ consists of lowa residents.
- Approximately $91 \%$ of UNI's headcount enrollment $(11,895)$ consists of lowa residents.

Table C
Spring 2003 Headcount Enrollment by Residence

|  | SUI | ISU | UNI | TOTAL |
| :--- | :---: | :---: | :---: | :---: |
| Undergraduate | 19,184 | 21,056 | 11,262 | 51,502 |
| Resident | 12,885 | 16,105 | 10,577 | 39,567 |
| Non-Resident | 6,299 | 4,951 | 685 | 11,935 |
| Professional | 3,764 | 400 | NA | 4,164 |
| Resident | 2,761 | 255 |  | 3,016 |
| Non-Resident | 1,003 | 145 |  | 1,148 |
| Graduate | 5,212 | 4,407 | 1,755 | 11,374 |
| Resident | 2,128 | 2,038 | 1,318 | 5,484 |
| Non-Resident | 3,084 | 2,369 | 437 | 5,890 |
| Total | 28,160 | 25,863 | 13,017 | 67,040 |
| Resident | 17,774 | 18,398 | 11,895 | 48,067 |
| Non-Resident | 10,386 | 7,465 | 1,122 | 18,973 |

Off-Campus Headcount Enrollment

Iowa State
University

Off-campus headcount enrollment is a subset of the headcount enrollment at each university (Table 2, pg. 12). During Spring 2003, there are 3,444 students registered for classes at off-campus sites. Most off-campus students are enrolled on a part-time basis. The total off-campus FTE enrollment is 1,445 , which represents an index of 0.42 .

The total duplicated enrollment is 5,815 (Table 2A, pgs. 14-27) because many students are enrolled in multiple courses at multiple sites. The majority of students (approximately $62 \%$ ) are enrolled in either graduate or professional level courses.

As seen on Map 1 (pg. 28), there are program or certificate offerings provided in 67 lowa counties during Spring 2003; this does not include offerings provided through the World Wide Web, Iowa Public Television, or independent studies.

SUI reported 1,730 off-campus students, with a total enrollment of 3,057 .

- There are 729 students (42.1\%) engaged in undergraduate studies; 301 (17.4\%) are engaged in graduate studies; and 700 (40.5\%) are involved in professional school studies.
- There are 1,288 students (74.5\%) who are residents and 442 students ( $25.5 \%$ ) who are non-residents.
- The off-campus FTE enrollment is 742, which represents an index of 0.43 .

ISU reported 869 off-campus students, with a total enrollment of 1,742 .

- There are 257 students (29.6\%) pursuing undergraduate studies and 612 (70.4\%) pursuing graduate studies.
- There are 577 students ( $66.4 \%$ ) who are residents and 292 students (33.6\%) who are non-residents.
- The off-campus FTE enrollment is 331 , which represents an index of 0.38 .

University of Northern lowa

UNI reported 845 off-campus students, with a total enrollment of 1,016.

- There are 179 (21.2\%) undergraduate students and 666 (78.8\%) graduate students.
- There are 632 students (74.8\%) who are residents and 213 students (25.2\%) who are non-residents.
- The off-campus FTE enrollment is 372 , which represents an index of 0.44 .


The following tables and graphs are provided on the pages indicated:
Page
Table 1: Spring 2003 Enrollment by Residence ..... 10-11
Table 2: Spring 2003 Off-Campus Headcount and FTE Enrollment ..... 12-13
Table 2A: Off-Campus Sites (SUI) ..... 14-16
Table 2A: Off-Campus Sites (ISU) ..... 17-21
Table 2A: Off-Campus Sites (UNI) ..... 22-27
Map 1: Spring 2003 Off-Campus Offerings ..... 28
Table 3: Headcount and FTE Enrollment by Educational Level ..... 29-30
Graph 1: Regent Universities Total Headcount Enrollment ..... 31
Graph 2: Regent Universities Total Headcount and FTE Enrollment ..... 32
Table 4: Headcount Enrollment by Residence and Educational Level ..... 33-34
Table 5: FTE Enrollment by Residence and Educational Level ..... 35-36
Table 6: New Student Headcount and FTE Enrollment by Residence ..... 37-38
Table 7: December Graduates at Regent Universities ..... 39
Graph 3: December Graduates at Regent Universities ..... 40
Table 7a: December Graduates at Regent Universities by Residence ..... 41
Table 8: Comparison of Fall 2002 and Spring 2003 Enrollment ..... 42
Table 9: Non-Returnees by Residence and Educational Level ..... 43
Table 20: December Graduate and Degrees Awarded at Regent Universities ..... 44

